

**Community Children's
Bible Club**

TEACHER'S MANUAL

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This book is written to aid any bible-based Christian, to disciple and share the word of God to children from ages 7-12, in his or her community, with ease. The lessons are scripture based and non-denominational. The lessons focus on teaching basic principles of Christianity in order to establish a good foundation, which will give children the freedom to explore any other teachings from a correct lens.

This manual is only meant to aid and give any Christian, the confidence to continue constructing other similar lessons after completing the book.

How to use.

The lessons are in a format of a lesson plan and arranged as how the class progresses; with the exception of Memory verses, which the teacher can choose to give at the middle or the end of the lesson.

Most lessons are in a form of a series. And some lessons can take 2-5 days. Feel free take up to even a week to make sure the children understand, get time to reflect and apply. We advise teaching for only 30 minutes due to a child's attention span.

The blank left sides are for the teacher's personal notes. We advise you to prep before each lesson and make sure to heavily invest in prayer for the holy spirit to take over the class and teach himself.

Side note: The teacher's individual Love, Care, energy and good relationship, contributes in helping a child understand and embody the lesson by 70%, more than the actual lesson itself at only 30%.

Make sure to use visual assistance as much as possible such as Superbook YouTube videos and many other biblical animations.

The red highlights are the point of emphasis.

The KIDStory Method

KIDStory involve a creative telling of the bible story, by giving the background events, drawing children into meditation as you read, letting children retell the story in their own words, and asking reflective questions after the story.

A story background can be events that led to todays story, geographical location or social background of the setting the story took place. Example1: the Samaritan people were hated by other Jews and excluded. The priest were esteemed faith leaders like pastors and the Levites were set apart by God to be priests.

Example 2: leprosy was a disease that was not curable in biblical times. If you had it, you had to live far away from everyone else. Example 3: A parable was a story that Jesus told to teach a lesson.

Sometimes letting the children close their eyes as you tell the story can deepen their meditation and allow the holy spirit to touch them.

Let the kids retell the story by place a simple game that randomly picks any child to retell a half of the story accurately. It could be placing children names in a box and picking any paper randomly.

Lastly, as reflective questions.

What did they like about the story? What stood out for them?

How did they feel?

What would they do if they were in the character's position?

Have they ever gone through something similar?

In what ways is our situation like the one in today's story?

What do you think is important to God/Jesus? Etc

Lesson Plan (1 week)

WHO IS JESUS

The OBJECTIVE is the key concept for this week's lesson. It should be the main focus of the study

These are the KEY VERSES that you will find helpful in teaching your study this week. The "Main pas-sage" is the basis of the study. The other verse supports the objective of the lesson.

There is a MEMORY VERSE for the students that relates to every study. If a student can memorize the verse for the following week, you may give them a prize from the "reward box" found on your cart.

HOOK is an introductory activity, question or story that will settle the class, draw their attention to the study and prepare their hearts for God's Word.

Objective This lesson aims to introduce **Jesus as the son of God, given to us by God for the salvation of the world. That he is the only way to God.**

Key Verses

Isaiah 9:6 – Main teaching.

John 3:16 – Reference.

John 14:6 I am the way truth and life.

Memory Verse - John 3:16

For God so loved the world that he gave his only beloved son, that whosoever believes him should not perish, but have everlasting life.

Hook (you can also share at the end of the lesson as a riddle)

Give them the Damsel riddle to solve. A king loved a poor Damsel from an ordinary village, and wanted to marry her, but didn't know how to approach her. He knows that she will be afraid of the mighty king and won't open up to him out of fear that she is dirty and uneducated. What will the king do to get her?

The answer is: The King will take off his royal garments and crown, leave his kingdom and go to Damsel's village and live as a commoner. This way, he will make friends with damsel, court her, make her fall in love with him and marry her. Then he will later take damsel to his kingdom to dwell with her. That is what Jesus did for us. He left his abode and came to dwell with ordinary people in a fallen world, so he could make us his

BOOK.

What does the Bible say? This is where we will read a passage or series of passages that teach on the subject of the day.

Book- Isaiah 9:6

For to us a child is born, to us a son is given, and the government will be on his shoulders. And he will be called wonderful counselor, mighty God, Everlasting Father, Prince of peace.

LOOK

God spoke through prophet Isaiah about Jesus, because he was the dearly and long-awaited messiah/son of God to redeem his people. Israel prayed, longed and wished to see him. (like we know and see him today)

Explain that Jesus, being God, grew up like them.

He is the Son of God, but also God in the triune.

Explain the 4 names of Christ:

Prince of peace- Jesus is filled with so much peace. And he extends peace to those who love, obey and trust him. John 14:27. (My peace I give to you..)

Mighty God- Jesus did many mighty deeds and miracles on earth. (Give examples)

Eternal father- He loves us with as or with attributes of a father. Saves us, provides, helps, love etc.

Wonderful counselor- Gives us counsel through his words/teaching and his spirit. Give Examples

Explain how the 4 names are his characters.

The concept of salvation

What is my response to this passage of Scripture? How should my life change according to what this passage teaches me? What are the practical things I can do throughout the week to make this true in my life?

Why was Jesus given to us? Explain how We were sinners in need of a savior.

Why Jesus needed to grow up like us. (so he could know how we feel.

Make sure they understand well so it can be easier to solve the riddle.

TOOK

We have a savior and friend in Jesus.

As a class, memorize John 3:16 NIV.

Pray according to the 4 names of Jesus.

Explain the purpose of Christmas.

What does God want us to do? Believe In his son Jesus.

Pray:

Lead the children in prayer.

Thank God for giving his precious son to us.

Let them close eyes and confess with hands in their chest, that Jesus you are my:

My Eternal father, Mighty God, My wonderful counselor
My prince of Peace.

Parent Question: To ask their parents that who is Jesus to them?

To explain the 4 names of Jesus and their meanings.

Provide notebooks to children who can read and write.

Lesson Plan 1

God's Big Plan. (creation)

The OBJECTIVE is the key concept for this week's lesson. It should be the main focus of the study

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There is a MEMORY VERSE for the students that relates to every study. If a student can memorize the verse for the following week, you may give them a prize from the "reward box" found on your cart.

HOOK is an introductory activity, question or story that will settle the class, draw their attention to the study and prepare their hearts for God's Word.

Objective This lesson aims to introduce God's plan for humanity from creation, the fall and his redemption plan.

- We were made by God out of love, as his children.

Key Verses

Genesis 1-2 – Main teaching.

Psalm 139: 13-14 – Reference.

Memory Verse – Psalm 139:14

I praise you for I am fearfully and wonderfully made.

John 4:8

Anyone who does not love, does not know God, because God is love.

Hook

Bring simple items such as stone, cup, basket, or leaf and ask them, did this make itself? Who made it?
Build a suspense. Make sure the room is quiet and whisper to them: "today we are going to learn about the beginning of everything"

BOOK.

What does the Bible say? This is where we will read a passage or series of passages that teach on the subject of the day.

Book- Genesis 1-2

Read Genesis 1-2 on creation of the world and man.

We highly encourage you to use the KIDStory method.

First give the background story that; in the beginning there was nothing. God the father, son and the holy spirit dwelled together before God created anything.

Then Have the kids sit down and close their eyes and encourage them to imagine the story as you read to them. (Dramatize your voice, make sounds just to emphasize the story). Read all the way down to the creation of man and woman.

Ask the children to retell the story. Choose randomly.

Then ask the children, what did they see or feel as you read story? Could they imagine the garden of Eden, God resting, animals in the sea, livestock and God creating Adam.

LOOK

Ask: why do you think God made people?

Explain that God did not create Humans because he was lonely but because he loved us even before he made us.

What's more: he made them in his image!

This means God can have a body like ours. So we can think, love, choose, laugh like God. Clearly emphasize that he made us as his children, not as his slaves. God didn't want robots, he wanted children he could relate to.

Ask: Do you think Adam and eve were afraid of God? If no why do they think so? He walked, talked and provided food for them.

Therefore, children must understand that They are not a mistake. God wanted them and enjoys them.

TOOK

Therefore, children must understand that They are not a mistake. God wanted them and enjoys them.

The interpretation/explanation of the passage. What does this passage mean? How does this passage apply to my life?

What is my response to this passage of Scripture? How should my life change according to what this passage teaches me? What are the practical things I can do throughout the week to make this true in my life?

Pray:

Lead the children in prayer.

Dear God, thank you for making the world and making me in your image. Now I know that I am special because you made me in your image. Help me take care of the world and love others as you love me. And I Thank you for the chance I have to everyday come before you and speak with you. I love you God. In Jesus name, Amen.

Parent Question: To ask their parents:

What is their favorite thing God created.

Why do they think God create us in his image?

What gifts and talents do you think God created me with?

If possible, provide notebooks to children who can read and write.

Lesson Plan 2

God's Big Plan.(Fall of man)

The OBJECTIVE is the key concept for this week's lesson. It should be the main focus of the study

These are the KEY VERSES that you will find helpful in teaching your study this week.

There is a MEMORY VERSE for the students that relates to every study.

HOOK is an introductory activity, question or story that will settle the class, draw their attention to the study and prepare their hearts for God's Word.

BOOK.
What does the Bible say? This is where we will read a passage or series of passages that teach on the subject of the day.

Objective This lesson aims to introduce **God's plan for humanity from creation, the fall and his redemption plan.**

- **The fall of humanity.**

Key Verses

Genesis 3 – Main teaching.

Romans 3:23 – Reference.

Memory Verse – Romans 6:23

The wages of sin is death.

Hook

Play the "one rule" game. Before the class begins, tell them, today we have one rule in the class. Do not touch the apple/snack on the table until I say so.

Continue teaching and watch their reactions of giggling, whispering etc. then ask

Was it hard not to touch it? How did you feel having only one rule?

Book- Genesis 3

Read Genesis 3 on the fall of mankind.

First give the background story: *Adam and eve lived in the garden, where they took care of the garden and ruled every animal that was in it. They were also very close to God that he would come in the garden to walk and speak with them.*

Then Have the kids sit down and close their eyes and encourage them to imagine the story as you read to them. Dramatize your voice, make sounds just to emphasize.

Tell them to retell the story in their own words. Pick randomly.

Then ask the children, what did they see or feel as you read story? Could they imagine how eve desired the fruit? Can they imagine how Adam and eve felt soon after they knew they have sinned? How did God feel? What would they have done if they were Adam or eve and just realized that they have sinned?

LOOK

God gave Adam one rule. Not because he was harsh, but because he loved and was protecting them.

Ask: How should we respond immediately after we sin? Are we completely weak and helpless when we are tempted?

Can we choose to say NO? What should we do when it's hard to say no? (ask Jesus to give us the strength)

What was the biggest punishment man received? (Death.)

TOOK

Sin is not just "doing bad things."

Sin is choosing to rule our own lives instead of letting God be King.

SO Adam and Eve did not just disobey, NO, their greatest sin was rejecting the tree of life. And JESUS is the tree of life.

So they chose KNOWLEDGE over LIFE which is JESUS himself.

*Explain How Adam and eve are our great matriarch and patriarch. How do they think our lives changed after Adam and eve sinned?

The interpretation/explanation of the passage. What does this passage mean? How does this passage apply to my life?

What is my response to this passage of Scripture? How should my life change according to what this passage teaches me? What are the practical things I can do throughout the week to make this true in my life?

Because of sin man and God were separated. God was no longer close to us as before and humanity suffers till today. So because God is very holy, sin can separate us from him.

Even children understand that Lying, Fighting, Disobeying and Jealousy are bad.

Therefore, we already have a problem of sin in our life. We are not sinners because we do bad things. We do bad things because sin lives in our hearts.

This is why we need a Savior. So Because we sinned, God had to look for a way to redeem mankind. Because we would all go to hell.

Therefore, God saw the only way he could save us again, was to send his only beloved son Jesus, to come and die for us. **To take the punishment of sin for us and in exchange, give us eternal life.**

Pray:

Lead the children in prayer.

Dear God our father
thank you for loving us so much. Even when Adam and eve disobeyed you, you did not stop loving them. We are sorry for the times we choose wrong instead of right. Please forgive us and help us listen to your voice. Make our hearts clean and teach us to obey you with joy. Thank you for promising to us and for always wanting us close to you. In Jesus name we pray, Amen.

Parent Question: To ask their parents:

Why does sin make people feel ashamed or want to hide?

What do you think Adam and even didn't do soon after sinning?

Lesson Plan 3

God's Big Plan.(Plan for salvation)

Objective This lesson aims to introduce God's plan for humanity from creation, the fall and his redemption plan.

-the need of a savior

Key Verses

John 3:16 – Main teaching.

Romans 5:8 – Reference.

2 Corinthians 5:21 while we were still sinners Christ died for us.

Isaiah 53:5-6 He was crushed for our iniquities.

Memory Verse – John 3:16

For God so loved the world, that he gave his beloved son, that whoever believes in him should not perish but have eternal life.

Hook (to help explain the sacrifice Jesus made)

to explain the concept, give this example.

A policeman caught a boy who hurt his friend so bad that he fainted. Just as the police was about to whip the wrong doer, a stranger came and begged the police to whip him instead of the boy.

This boy is an example of all of us who have sinned. The stranger taking the punishment for the boy is a picture of Jesus dying on our behalf.

Book

Read the bible verses and explain the death and resurrection of Jesus.

LOOK

Example: Imagine someone else taking your punishment at school so you can go free. That is what Jesus did — but much greater.

God is loving AND just but Sin must be paid for. But here is the good news: Instead of punishing us, God put our punishment on Jesus. On the cross:

Romans 5:8 “While we were still sinners, Christ died for us.”

God is just. Sin must be punished.

God is loving. He does not want to destroy His children.

That’s why he gave out Jesus, who

- Lived perfectly
- Never sinned
- Died in our place
- Rose again on the third day

He became sin for us so we could become righteous.

TOOK

The cross does not show that God is angry. NO

It shows us that God is willing to suffer to save us.

Pray:

Lead the children in prayer.

Parent Question: To ask their parents:

Lesson Plan

God's Big Plan. (Eternal plan. Part 4)

Objective This lesson aims to introduce God's plan for humanity from creation, the fall and his redemption plan.

- How to receive the salvation that Jesus died to give us.
- Salvation must be received personally.

Key Verses

Romans 10:9-10 – Main teaching.

John 1:12 – Reference.

LOOK

Help the children understand that: "You are not saved because: Your parents believe, you attend Bible club, you are a good child

No. You are saved when:

- 1. You admit your sins.**
- 2. You believe Jesus died and rose for you.**
- 3. You surrender your life to Him.**

John 1:12 says, those who receive Jesus become children of God.

TOOK

Explain adoption. God does not just forgive you, He brings you into His family.

We cannot earn salvation. We cannot buy it. We cannot be "good enough."

Ephesians 2:8-9 says, "It is by grace you have been saved."

Grace means: A gift we do not deserve to get. Which is the gift of salvation.

So how do GET we salvation? Admitting we are sinners. Believe Jesus died and rose again. Confess Him as Lord. Salvation is not just joining a church. It is becoming a child of God.

When we believe in Jesus (according to John 3:16), God forgives us and God cleans our heart. Then God adopts us and we become part of His big family.

Preparing children to receive Christ

Have you ever stolen? Have you ever lied? Have you ever used bad words? Have you ever done something even if your heart told you it was bad? Have you ever hated someone in your heart that you wished something bad would happen to them?

Well, that is sin and it will separate you from God. All our sins will separate us from God. But God also wants us to ask him for help us not to sin. He is a loving father. And Jesus can help us.

Pray: Give an altar call for children to receive Jesus as their lord and savior.

***Ask the children, who wants to make Jesus their lord and savior? To raise hands.**

SALVATION PRAYER (Their hands on the chest and follow after you)

Dear Jesus,

I thank you for loving me. I know that I am a sinner and have done many wrong things and today I ask for your forgiveness. I believe you died on the cross to pay for my sins and you rose on the third day. Please come into my heart, I make you my lord and savior today. Come into my heart and help me turn away from doing wrong. Thank you for dying for me so I can one day be with you in heaven. I pray in Jesus name, Amen.

(Please write down the names of the children who accepted Christ and share with us)

PRAY FOR THEM AND BLESS THEM. Encourage them to pray.

Lesson Plan

God's Big Plan. (Eternal plan. part 5)

Objective This lesson aims to introduce God's plan for humanity from creation, the fall and his redemption plan.

- How our story with God ends.
- Through the salvation that Jesus gave us, God wants to us to eventually dwell with him in heaven.
- This is the part where children will ask you a lot of questions about heaven 😊

Key Verses

John 14:1-25 – Main teaching.
Revelation 21:1-4 – Reference.

LOOK

Gods plan was never to just forgive our sin. His big plan was to bring (us) his children home forever.

But only Those who receive Jesus an live a righteous life will dwell will go to heaven.

Revelation 21 says that: There will be no more tears, no more pain, no more death and God will live with his people.

The bible begins in a garden and it ends in a perfect beautiful city with God in heaven.

look them in the eyes and speak to them:

So God has not forgotten you. He is not angry with you. He is a father who loves and came to look for you.

Lead the children in a closing prayer.

Lesson Plan.

GOD SPEAKS TO US

The Objective is the key concept for this week's lesson. It should be the main focus of the study

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There is a memory verse for the students that relates to every study. If a student can memorize the verse for the following week, you may give them a prize from the "reward box" found on your cart.

Hook is an introductory activity or question that will settle the class, draw their attention to the study and prepare their hearts for God's Word.

Objective This lesson will teach the kids that we worship the God who is able to speak to us, and when He speaks, we need to obey.

Key Verses

Exodus 3:1-4:27—Main Teaching Passage
Psalm 115:3-5

Memory Verse - John 10:27

"My sheep hear My voice, and I know them, and they follow Me."

Hook

Tell the class that you are going to teach the lesson without using any words. Make wild hand gestures, or perhaps act the story of the burning bush. Ask the students if they understand what you are trying to tell them.

The best way to tell something to someone is to speak to them. When you want to teach the class, you talk to them. You don't act your lesson out. What about when God wants to tell us something? Can He speak to us? Today and this week, we are going to find out.

What does the Bible say? This is where we will read a passage or series of passages that teach on the subject of the day.

BOOK

At this point in his life, Moses had been through a lot. He was raised in Pharaoh's palace, ran away from Egypt after killing an Egyptian, and lived with his wife and father-in-law for forty years as a shepherd. One day, as he was taking care of the flock, Moses came to a mountain where he noticed a strange sight. There was a bush on fire, but the bush was not burning up. Moses went to investigate.

As Moses drew near, the Lord called from the bush, "Moses, Moses!" Moses responded, "Here I am," and the Lord told him to take off his shoes because this was holy ground. The Lord then revealed Himself to Moses, saying that He was the God of Moses' ancestors Abraham, Isaac, and Jacob. He had heard the cry of His people in Egypt and He was going to do something about it. He was going to use Moses to deliver the Israelites out of Egypt and lead them to the Promised Land.

When Moses heard this, he had all sorts of questions. How was he going to do this? Who was this God who was talking to him? What if the Israelites didn't believe him? What about his speech problem? Yet to each of these questions, God had an answer. He would go with Moses, give him the words to say, and confirm his words with miracles. The Lord showed Moses how He would turn his rod into a snake and then back into a rod, and cover his hand with leprosy and then take it away, all to prove that it was the Lord who sent him. After God answered all of his questions, finally Moses asked the Lord just to send someone else. At this, the Lord became angry, and He told Moses to take his brother Aaron. Together, they would go and set God's people free from Egypt because the Lord was with them.

The interpretation/explanation of the passage. What does this passage mean? How does this passage apply to my life?

LOOK

Most of us who have read the Bible or heard the stories know some of the great things God has done. You've been taught that God has created everything in our world. You probably know the stories of great miracles like God parting the Red Sea. No doubt you've heard about Jesus' birth, life, death, and resurrection. You may know all of these amazing things God has done in the past, but perhaps you're wondering, "How do I know that God is real today? How can I experience Him in my life?" This week, we will see that one way we know He is real is because He speaks to us.

The Bible teaches us that God is the God who speaks to His people. As we saw in our story today, that was true back in ancient times. Moses was a real person who really heard God speak to Him. But God didn't just speak to His people back in old times. He still speaks to us today! He has things He wants to say to us, and He is able to communicate with us. Now the way He speaks to us today is different than how He did it back then. Most of us will never hear His voice in a miraculous burning bush, but this week we are going to see that there are still many ways He can speak to us. He uses other people, His Word, His Holy Spirit, and even His Son. It doesn't matter where we are, what language we speak, or who we are with, God is able to speak to us.

The fact that God can speak to us is one of the things that makes Him different from all false gods and religions. In Psalm 115:3-5 (as well as several other places), the Bible contrasts God with idols, pointing out that they have mouths but cannot speak. No false god can speak to you, because they are not real! God is the true and living God, and because of that, He can speak to us.

Now if God can speak to us, that means we have a responsibility. We need to listen to Him and obey what He says. In our story today, God didn't just come to say hi to Moses. He gave Him a command: to go and bring the Israelites out of Egypt. At first, Moses wasn't really

obedient. He was afraid, made excuses, and even asked the Lord to send someone else. But eventually he obeyed, and the rest of the story of Exodus is about how God used Moses to miraculously rescue the Israelites from slavery. All of that only happened because Moses obeyed when God spoke to him. This week, we will look at the many different ways that God speaks to us and see that we must obey His voice too.

TOOK

As a class, memorize John 10:27.

Review the events of the story with the class. Ask them to name different ways God spoke to His people in the Bible. How can He talk to us today?

Pray: Thank the Lord for speaking to us. Ask Him to help us to obey Him when He speaks to us.

Parent Question: What ways can God speak to us today?

To Visit their journals.

What is my response to this passage of Scripture? How should my life change according to what this passage teaches me? What are the practical things I can do throughout the week to make this true in my life?

Lesson Plan.

God speaks to us through people.

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There is a memory verse for the students that relates to every study. If a student can memorize the verse for the following week, you may give them a prize from the "reward box" found on your cart.

Hook is an introductory activity or question that will settle the class, draw their attention to the study and prepare their hearts for God's Word.

Objective This lesson will show the students how God spoke in the Old Testament through prophets, and today He still uses people to speak to us.

Key Verses

2 Kings 5:1-19—Main Teaching Passage
Ephesians 6:1-3

Memory Verse - Proverbs 1:8

"My son, hear the instruction of your father, And do not forsake the law of your mother."

Hook

Review yesterday's memory verse, John 10:27
Have a student come up to the board. Whisper a message in their ear and have them say it or write it on the board. Then ask the class, "Whose message was this? Mine or the students?"
In the example, the student spoke the message, but the message came from you. This is what prophets did in the Old Testament. They heard messages from the Lord and spoke them to the

people. We will see an example of this in today's story.

BOOK

Today's story introduces us to a man named Naaman, a general in the Syrian army. Naaman was a great commander, but he had leprosy, a terrible skin disease that could not be cured. One of his servants, an Israelite woman, told Naaman that in Israel there was a prophet who could heal him, and so Naaman asked the king of Israel for permission to see this prophet. The king was worried because Syria and Israel were fighting at that time, but the prophet, Elisha, said he wanted Naaman to come so that he could prove God's power to him. When Naaman arrived at Elisha's house, Elisha sent a messenger to him with a word he had received from the Lord: Naaman was to go down to the Jordan River and wash himself seven times. At first, Naaman was angry at this message. He was expecting Elisha to come out himself, wave his hand over him, and heal him, but that was not what the Lord said. Besides, there were plenty of rivers in Syria where he could wash himself. But Naaman's servants pointed out that Naaman would have done much harder things to heal himself if that's what Elisha said, and he should try listening. So Naaman went down to the Jordan and dipped himself in seven times, and he was completely healed. When Naaman saw what had happened, he returned to Elisha, proclaiming that he now knew that Elisha's God was the one true God. Naaman offered him great gifts, but Elisha refused. Then after vowing never to worship any god but the Lord, Naaman left and returned to his country.

LOOK

The Old Testament is filled with prophets. Over a quarter of the Old Testament was written by them, and they appear throughout the history of Israel. There are

What does the Bible say? This is where we will read a passage or series of passages that teach on the subject of the day.

The interpretation/explanation of the passage. What does this passage mean? How does this passage apply to my life?

famous ones like Daniel, Elijah, and Jonah, and less well-known ones like Amos and Habakkuk. Some were advisors to the king, others preachers to the people, farmers, and a number of other jobs. But who were these men and women?

Prophets were servants of the Lord who spoke messages from God to a person or group of people. Many times, they would hear God speak directly to them, and they would tell the people what God said. The Lord used prophets to encourage His people, tell them what to do, correct them when they were sinning, and even predict future events. Sometimes the people listened to them. Unfortunately, however, most of the time the Israelites ignored the words of the prophets. When they did that, they were not disobeying the words of a man. They were disobeying God Himself and would face consequences.

Today's story is a great example of what prophets did. Elisha told Naaman to wash in the Jordan because the Lord told him to say that. He didn't come up with this message on his own, it was the Lord's message. When Naaman heard this message, he had to choose either to obey or reject the message. He chose obedience, and as a result he was healed, because when he obeyed Elisha, he was really obeying the Lord. Prophets were a way God would speak to people in the Old Testament.

Today, God still uses people to speak to us. We don't often run into prophets like Elisha, who hear the Lord's voice directly and speak it to us, but God still uses people to speak to others. The primary example of this for kids is our parents (and grandparents, guardians, etc.) In Ephesians 6:1-3, children are told to obey their parents in the Lord. We should do this first of all because God has given us our parents to speak wisdom to us, and **obeying or disobeying them is really obeying or disobeying God**, but also because God promises life and blessing to those who do so. This is true of all of our parents and grandparents, but especially those who are believers. God also uses pastors and Sunday School teachers to speak to us. When they study God's Word to teach it to you, they are

listening to the Lord's voice in Scripture and speaking those things to you. God can use all kinds of people to speak to us. When he does, it's important for us to respond in obedience.

TOOK

What is my response to this passage of Scripture? How should my life change according to what this passage teaches me? What are the practical things I can do throughout the week to make this true in my life?

As a class, memorize Proverbs 1:8.

Review the lesson by asking the class how God spoke to Naaman. Ask what a prophet is. Does God still speak to us through people today? How?

Pray: Thank the Lord for giving us parents, pastors, teachers, and others to speak His Words to us. Ask Him to help us be obedient to Him when He uses others to speak to us.

Parent Question: How does God use people to speak to us today?

To Visit their journals.

Lesson Plan.

God speaks to us through his Word

The Objective is the key concept for this week's lesson. It should be the main focus of the study

These are the key verses that you will find helpful in teaching your study this week. The "Main pas-sage" is the basis of the study, where the other verse supports the objective of the lesson.

There is a memory verse for the students that relates to every study. If a student can memorize the verse for the following week, you may give them a prize from the "reward box" found on your cart.

Hook is an introductory activity or question that will settle the class, draw their attention to the study and prepare their hearts for God's Word.

Objective This lesson will teach the kids that God speaks to us through the Bible, His written Word. Whenever we read the Bible, it is like God Himself is there speaking to us.

Key Verses

2 Chronicles 34—Main Teaching Passage
2 Kings 22:1-23:25 (Parallel Passage)
Psalm 119:11, 105

Memory Verse - 2 Timothy 3:16 (NIV)

"All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness,"

Hook

Review yesterday's memory verse, Proverbs 1:8. Have candy in your pocket or somewhere that will be impossible to find. Tell the kids there is candy hidden in the room and they have until the count of 10 to find it. Have them sit back down in their seats. Tell them they can keep looking for the candy their way, or they can follow the instructions written in a sealed envelope that will be provided. The instructions in the envelope will

simply say to go to you and ask for a piece of candy.

God didn't leave us to figure life out on our own. He has told us everything we need to know through the Bible. something? Can He speak to us? Today and this week, we are going to find out.

BOOK

Josiah became king of Judah at only eight years old. Both his grand-father and his father were wicked kings who had forsaken God to worship idols, but Josiah desired to follow after God, like King David. Josiah began to destroy all the idols and altars to false gods that had been set up throughout the land, grinding them into powder and throwing them away. He also removed idols from the temple and collected money to repair it so people could go and worship the true and living God.

While Shaphan, the king's secretary, was overseeing the repairs of the temple, Hilkiah the high priest found the "Book of the Law of the LORD." God's Word had been cast aside and forgotten, but now it was found! Shaphan brought God's Word to King Josiah and read it to him. When King Josiah heard God's Word, he tore his clothing and wept. He knew he and his people had disobeyed what God had commanded. He learned that God would judge the people of Judah because they had not obeyed God's Word and had worshipped other gods.

Josiah sent out a message to all the men of Judah and all the people living in Jerusalem to come to the temple so he could read God's Word from the newly found Bible for all to hear. After reading God's Word to all the people, King Josiah proclaimed before the Lord that he would follow after God, keep His commandments with all of his heart and soul, and to do all the things spoken of in God's Word. All of the people who heard God's Word took a stand with King Josiah to obey God's Word.

What does the Bible say? This is where we will read a passage or series of passages that teach on the subject of the day.

The interpretation/explanation of the passage. What does this passage mean? How does this passage apply to my life?

LOOK

When King Josiah heard God's Word read after it had been found in the temple, his heart was broken. King Josiah took God's written Word seriously. He treated the Bible as if it was God Himself speaking to him, telling him that Judah would be destroyed because the people had turned away from the true and living God to worship false gods. Through the Bible, God speaks to us, teaching us who He is and telling us how we should live and follow Him. When we disobey God's Word, we disobey God. That is called sin.

The Bible not only teaches us what disobedience looks like, but also what it looks like to love God and to live for Him. Like King Josiah there may be things we need to stop doing, like making fun of others or disobeying our parents, but there are also things we can add to our lives, like honoring our parents, encouraging others, or speaking kindly to one another. God's Word equips us to love God and love each other.

Through the Bible, God speaks to us about how He provided a way for us to turn from our sin and live in obedience. We can hide God's Word in our hearts to keep us from sin (Psalm 119:11). This is how King Josiah responded when Shaphan read God's Word to him. As he heard the words of the Bible read to him (teaching) and heard what the people of Judah had done wrong (rebuking), he was shown how to fix that wrong (correcting) and how to live the right way before God (2 Timothy 3:16). Not only did he command the people to turn away from their wickedness, but he and the people of Judah renewed their covenant to follow, worship, and love the God of the Bible. In this way King Josiah let God's Word direct his actions, as a lamp to his feet and a light to his path (Psalm 119:105).

Take a moment and share with the kids a time in your life when you took God's Word seriously. What changes did you make in your life? In what ways did you begin to follow God that were different than before? Did these changes happen all at once, or did they take time?

Explain that God's Word is just as important for you as for the kids. You will never out-grow your need to read and follow God's Word.

TOOK

What is my response to this passage of Scripture? How should my life change according to what this passage teaches me? What are the practical things I can do throughout the week to make this true in my life?

As a class, memorize 2 Timothy 3:16 (NIV).

Review the lesson by asking what was found in the temple that had been forgotten. How did King Josiah respond to/what did he do after hearing God's Word? Ask the class in what ways they have responded to the Bible.

Pray: Thank God for giving us His written Word: the Bible. Pray for God to speak to us every time we read His Word. Pray for God's help to love God and His Word, and to walk in obedience like King Josiah.

Parent Question: What was found in the temple that had been forgotten? What did King Josiah do that showed he took God's Word seriously?

Remind to Visit their journals.

Lesson Plan.

God speaks to us through holy spirit.

The Objective is the key concept for this week's lesson. It should be the main focus of the study

These are the key verses that you will find helpful in teaching your study this week. The "Main pas-sage" is the basis of the study, where the other verse supports the objective of the lesson.

There is a memory verse for the students that relates to every study. If a student can memorize the verse for the following week, you may give them a prize from the "reward box" found on your cart.

Hook is an introductory activity or question that will settle the class, draw their attention to the study and prepare their hearts for God's Word.

Objective

This lesson will show the class how God gives us the Holy Spirit to guide us in how we live our lives as believers.

Key Verses

Acts 13:1-3; 16:6-15—Main Teaching Passages
John 14:26; 15:26; 16:7-14

Memory Verse - John 14:26

"But the Helper, the Holy Spirit, whom the Father will send in My name, He will teach you all things, and bring to your remembrance all things that I said to you."

Hook

Review yesterday's memory verse, 2 Timothy 3:16.

Ask the students if they have ever been in a situation when they didn't know what the right thing to do was. Share of a time when this happened in your own life. Ask how they decided what to do.

In life we may face many confusing choices and situations. While we learned this week that God may show us what to do through other people or the Bible, sometimes He uses the Holy Spirit to speak to us, as we will learn today..

BOOK

Today we are going to look at two short stories that show us how the Lord speaks to us through the Holy Spirit. First, in Acts 13:1-3 we see that there were five men leading a church in a town called Antioch. As these men fasted and prayed, the Holy Spirit said to separate two of them, Barnabas and Saul (who is also known as Paul), for a mission He had for them. The other three men prayed over them and sent Paul and Barnabas as missionaries.

In Acts 16:5-16, we read that several years later, Paul was still serving the Lord as a missionary, this time with a man named Silas. Paul wanted to go to a number of different places in a land called Asia (modern-day Turkey), but the Holy Spirit prevented him and his companions from going. Paul then tried to go to a few other cities, but the Holy Spirit didn't let them go there either. Finally, one night Paul had a vision of a man from a place called Macedonia asking him for help. Paul knew this was the Lord guiding him and immediately they left for Philippi, the main city in Macedonia.

While in Philippi, on the Sabbath Paul went to the riverside, where he knew that people prayed. There he met not the man from his vision, but a woman named Lydia, a woman who worshipped God but did not know about Jesus. Paul preached to her and her family, and they believed and were baptized. The Holy Spirit knew that Paul needed to go to Philippi so that this woman could hear about Jesus and believe. The Lord worked through Paul in other ways in Philippi as well, which is recorded in Acts 16:16-40 (although we will not be studying that passage today)

What does the Bible say? This is where we will read a passage or series of passages that teach on the subject of the day.

The interpretation/explanation of the passage. What does this passage mean? How does this passage apply to my life?

LOOK

We have already learned this week that God speaks to us through other people and through His Word. The Bible and godly wisdom from other people can teach us right from wrong and tell us a lot about how we are supposed to live. However, sometimes we find ourselves in situations where we don't know what to do, either because we can't remember or because the Bible doesn't say exactly what to do in that situation. The good news is that God has a solution for this problem: He speaks to us through the Holy Spirit.

Before the end of Jesus' earthly ministry, He promised to send His disciples the Holy Spirit to help them follow Him on earth (John 14:16-18). Jesus told them that the Holy Spirit would teach them and remind them of what Jesus said (John 14:26), testify about Jesus (John 15:26), convict the world (John 16:7-11), and guide them in all truth (John 16:12-14). Even though Jesus wouldn't be there to guide them anymore, the Holy Spirit would help them know what they needed to do.

The Holy Spirit's job is to point people's hearts toward Jesus. He convicts unbelievers of sin and points to their need for Jesus as Savior. In the lives of believers, He shows us what Jesus wants us to do, tells us how He wants us to live, and convicts us when what we're doing is wrong.

In today's passages, we see the Holy Spirit guiding Paul and his friends. He is the one who revealed that Paul and Barnabas that they needed to go on a missionary journey. Later on, He told Paul exactly where to go (and not to go). Paul would never have known where to go on his own, and the Scriptures didn't tell him exactly where to go, but God spoke to him through the Holy Spirit, and because Paul obeyed the Spirit, Lydia (and many other people) became a Christian.

In our lives, we may face situations where we don't know what to do. Perhaps you are making a decision that the Bible doesn't have much to say about, or you can't remember what it says. God can still speak to you through

the Holy Spirit. The Spirit helps you to know right from wrong and see what God wants you to do. If you aren't sure what the right thing to do is, or you are facing a decision and don't know what God wants, pray and ask Him to speak to you through the Holy Spirit. The Holy Spirit will show you what's right.

TOOK

As a class, memorize John 14:26.

Review the lesson by asking the class how God spoke to Paul through the Holy Spirit. How does the Holy Spirit speak to us today?

Pray: Thank the Lord for giving us His Holy Spirit. Ask Him to use the Spirit to speak to us when we don't know what we should do.

Parent Question: How does the Holy Spirit help us?

To Visit their journals.

What is my response to this passage of Scripture? How should my life change according to what this passage teaches me? What are the practical things I can do throughout the week to make this true in my life?

Lesson Plan.

GOD SPEAKS TO US through his son

Objective

This lesson will show that the ultimate way that God has spoken to us is through His Son Jesus Christ, and if we listen and believe, we will be given eternal life.

Key Verses

John 3:1-21—Main Teaching Passage
John 12:49
Romans 10:9

Memory Verse - John 3:36

“He who believes in the Son has everlasting life; and he who does not believe the Son shall not see life, but the wrath of God abides on him.”

Hook

Review yesterday’s memory verse, John 14:26. In your room you will find a picture of a parachute, a life jacket, and the cross. Show them to the kids and then tell them they have fallen out of a plane. Which one do they need to save them? Repeat with asking which saves when drowning. Finally, hold up the cross and ask what this saves us from.

Be certain to give a good definition of sin. “Sin is everything we think, say, or do that displeases God.”

BOOK

In John 3, one of the Pharisees, Nicodemus, went to Jesus to ask Him some questions. Nicodemus was not trying to trick or trap Jesus like so many of the other Pharisees, but rather went honestly. He made the statement that he knew that Jesus was sent from God, because no one could do the signs and wonders that Jesus was doing. Jesus, however, didn't talk at all about the things that He had done. Instead, He talked to Nicodemus about his need to be born again.

Three times Jesus looked at Nicodemus and said, “Truly, truly, I say to you...” This shows us that the words that Jesus spoke can be trusted and should be listened to. Jesus spoke, and He spoke truthfully, and as Nicodemus stated, He spoke from God.

Jesus told Nicodemus that if he wanted to enter the Kingdom of Heaven, he must be born again, not in the same way that a baby is born, in an earthly way, but to be reborn in the Spirit, in a heavenly way. When Nicodemus struggled to understand this, Jesus told him that He was speaking of things that He had seen, witnessed, and knew. He had descended from Heaven and had come to be lifted up so that anyone who believes in Him can have eternal life.

It is here that Jesus speaks one of the cornerstone truths of the Bible, “For God so loved the world, that He gave His only Son, that whosoever believes in Him shall not perish, but have everlasting life.” John 3 tells us that Jesus was sent into the world by God to speak to those who were perishing, and that if they believe in the message that He brought from Heaven, they will be saved and have life eternal.

LOOK

Over the course of this week, we have looked at several different ways that God speaks to us. We have seen that God speaks to us through people (like the prophets, our parents, and even our Sunday School teachers), through His Word (the Bible), and through the Holy Spirit. Today we are looking at how God spoke to us in a very special way, through His Son Jesus Christ.

In John 12:49, Jesus said, “For I have not spoken on my own, but the Father who sent me has himself given me a commandment about what to say and what to speak” (NRSV). Jesus tells us that every word that He spoke on Earth, every word that we read in that Bible that came out of His mouth, was given to Him to speak by His Father. When Jesus said, “Love your neighbor as yourself,” it was God the Father speaking through Jesus. Every word that Jesus said can be trusted and believed. In fact when Jesus was talking to Nicodemus, He was saying things that were so incredible that he actually told Nicodemus three times, “truly, truly.” Jesus

did this to show Nicodemus that He really meant what He said, and that He really wanted to Nicodemus to believe Him.

What were these words that were so fantastic, so outrageous? Jesus said that there was a way that we could be forgiven of our sin and spend eternity with God in Heaven. Jesus told Nicodemus, and He says to us today, that there is a way that we can enter into God’s Kingdom called Heaven. We don’t have to be alone, we don’t have to be far away from God. We can be with Him forever by believing in Jesus Christ. Jesus said that anyone who believes what He said, anyone who trusts in the Son of God, will have eternal life. Jesus made a way for all of us to be saved and be with Him forever. Jesus didn’t come into the world to point his finger and look down on us because we have done the wrong thing. He came to earth so that all the people of the world could be saved.

The words that Jesus spoke weren't just for Nicodemus, they were for you. Jesus wants you to be saved, because Jesus wants to be with you! If you ask Jesus to forgive you for your sins, and ask Him to be the King over your life, not only will you get to spend eternity in Heaven, but Jesus will be with you today. Jesus will help you and you guide you through every choice and decision that you make. He wants you to be saved. Are you ready to listen to Him? Are you ready to trust Him? Are you ready to believe in Him?

TOOK

As a class, memorize John 3:36.

Friday is our Gospel presentation day. Please spend time making sure that every child in your room clearly hears that Jesus lived a sinless life, was crucified according to the Scriptures, was buried and rose again, according to the Scriptures. Present the kids with an opportunity to respond in faith, remembering that, "If you confess with your mouth the Lord Jesus and believe in your heart that God has raised Him from the dead, you will be saved."

Pray: Pray with the students who desire to commit their lives to Jesus. Finish with a time of prayer for any requests that the children might have.

Parent Question: Jesus said we could be born again. Are you born again? What does it mean to be born again?

Remind to Visit their journals.

Lesson Plan.

Obeying the voice of God

Objective This lesson will teach the kids that when God speaks to us (even through people), we have to obey. Because he may be helping us in ways we don't know.

Key Verses

1 Samuel 15:1-29—Main Teaching Passage
Noah builds the ark (reference Passage)

Memory Verse – 1 Samuel 15:22 (NIV)
“Obedience is better than sacrifice,”

Hook

Do we all like shortcuts? Obeying God is short cut to a life of blessings.

BOOK

Read from the bible.
The story of Saul disobeying God's command given through Samuel.
Read Noah's story too. (Next day)

LOOK

Simply explain the word from the two stories.
One for each day.

TOOK

Show students when God speaks it's as easy as our day to day living. Not only subjected in the bible days.

As a class, memorize 1 Samuel 15: (NIV).
Review the lesson by asking what would they do if they found gold and a lot of money, sweets and good food?
What can they do to not desire things that look beautiful but aren't good?
How did God respond to Saul disobedience?
Why didn't God trust Saul anymore?
Ask the class in what ways they have responded to instructions of God?

Pray: Thank God for speaking to us and thanks you for helping us by giving us instructions which help us in every area of our life.

Holy spirit we ask that you would give us wisdom and strengthen us to obey the voice of God when he speaks to us.

Take Prayer requests (time to time)

Pray that they would walk in obedience like Samuel and Noah did.

Parent Question: What did Saul and his soldiers take for themselves? Tell them to share today's memory verse with parents. What did people tell Noah as he was building the ark? Whom did he save by building the ark?

Remind to Visit their journals.

Side note

Explain the concept: obedience is better than sacrifice.

We don't make God happy by giving offertories at church. God loves when you give to him, but Remember that God is not poor because he owns everything. There is one thing that God loves more than our offerings. Obedience. He loves OBEDIENCE more than anything. When we obey first, then he will bless us.

READ Isaiah 48:18 (ERV) If you had OBEYED me, then peace would have come to you like a full flowing river. Good things would have come to you again and again, like the waves.

Lesson Plan.

God calls young people.

that when God speaks to us, he doesn't make a mistake. We are not too young to obey the voice of God. It's okay to doubt, but God equips us with strength and the ability to do his will.

Key Verses

Jeremiah 1. Main Teaching Passage
Judges 6:11-27 (Parallel Passage)

Memory Verse – Jeremiah 1:7 (NIV)

“Do not say I am youth, for you shall go to all to whom I send you, and whatever I command you, you shall speak.”

OR Timothy 4:12 – let no one despise your youth, but be an example to believers.

Hook

Review yesterday's memory verse. Ask them to do something bold in front of people

BOOK

Read and explain to them Jeremiah 1
Judges 6:11-18, or up to 27 (Gideon's story)

LOOK

How and why Jeremiah and Gideon doubted when God called them.

When God calls us, he has already done all the calculations and has his perfect plan already laid out on how we are going to do.

TOOK

It is normal to doubt and fear. Talk about how God foreknew us and called us. Since in our mamas' wombs. How we are supposed to partner with our parents/guardians who love us, to help us. But remember, they are human. Even they can laugh and discourage us. We shouldn't lose heart. When God calls us, he gives us everything we need to do his will.

When God tells us to do something, he loves to go step by step with us. He LOVES the journey. He loves to see little plans start and become very big one day. When he also asks us to do something, he gives help and provision. But it doesn't come up in a flood. No he gives enough grace and provision for each day at a time. So just start obeying God. (my grace is sufficient) Because when you START doing that work, the help increases day after day.
*Discuss together ways young people can serve God in this modern day and with all the good resources we have.

Pray: Thank God for speaking to us and calling us to be part of something big to bringing his kingdom on earth.

Holy spirit we ask that you would help us take small steps to do God's will. As we obey the voice of God.

Parent Question: Ask their parents if they know what they are supposed to do here on earth. Together with parents ask God what do you want me to do here on earth?
Ask your family, what are my talents are and write down and come share with the class next time.

Lesson Plan.

Trusting Jesus.

Objective This lesson means to show the importance of faith, and that we are meant to live dependent on Jesus with everything that we try to do, and on difficult times. We can't do everything on our own. We can do much if we have faith in Jesus.

Key Verses

Matthew 14:22-33—Main Teaching Passage
Story of Jesus walking on water. (use KIDStory)

Memory Verse – Matthew 14:31 (NIV)
“O you of little faith, why do you doubt?”

Hook

Play would you rather?

or

Talk about strangest Jesus's miracle.

BOOK

Read passage from the bible. **Matthew 14:22-33**
Give background event, what was Jesus doing before he followed them walking on water? He was in the mountain praying.

LOOK

Explain the story and lessons we get from it. Jesus was able to do a lot of miracles because he LOVED, OBEYED and HAD FAITH IN THE FATHER. He also PRAYED a lot which made his faith grow. REMEMBER, he was completely human like us. So when peter stopped looking at Jesus and began to sink, is like us loosing faith in God and things don't go well.

TOOK

What does to focus on Jesus look like?

1. Praying
2. Reading his word
3. Obeying to do what he asks of us.

Let us imitate Jesus. If he prayed, we should also pray.

Pray:

Pray that we would be reminded that Jesus cares. When we can't do anything about our situation, Jesus can do everything about it. Ask and pray for their prayer requests.

Give Parent Questions.

Lesson Plan.

Respecting authority.

Objective This lesson will teach the kids that it's important that we respect any authority that God placed above us. Because its God ordained. Even if the leaders do a poor job of leadership sometimes.

Key Verses

1 Samuel 15:1-29—Main Teaching Passage

Memory Verse – 1 Samuel 24:13 (NIV)

“Wickedness proceeds from the wicked.” OR
Give Caesar what belongs to Caesar. Mathew 22:21
(explain)

Hook

Do something to someone quietly to see if they can feel it. OR (compose a game according to the story)

BOOK

Read from the bible. 1 Samuel 24.

LOOK

David doesn't kill Saul, but cut a piece of his cloth while asleep as part of evidence. To show his heart of love and respect to him as the king of Israel, even though he was evil to him.

He respected him because God chose him.

TOOK

As children of God, we should respect our leaders Even if the leaders aren't good; because God put them. We should also be careful how we choose leaders. Even at school.

Pray: Take time to pray for our leaders.
Pray for the coming election.
Ask and pray for prayer requests.

Parent Question:

Who is a good leader according to their parent?

Remind to Visit their journals.

Lesson Plan.

THE 10 COMMANDMENTS.

Objective This lesson will teach the kids
What are the 10 commandments that guide us
not to sin, and why God gave them to us.

Key Verses

Exodus 20:1-17—Main Teaching Passage

Memory Verse – (NIV)

I have hidden your word in my heart so that I may
not sin against you. Psalm 119:11

Hook

You can invent and play any game that has rules.
And talk about why rules are important.

BOOK

Read from the bible. (Exodus 20:1-17)

According to the NIV.

Read slowly as in the bible (so they can hear and grasp),
but try to bullet the commandments and less of the
explanation Given in the scripture, so as to not exhaust
kids.

LOOK

Explain each of the ten commandments.

What each commandment means in a simplified way.

Commandment 1: put God first

2 Do not make fake Gods. (anything you love more than God is/will be an IDOL to you)

3 Respect God's name

4 Respect God's Day of rest and

5 Respect your parents

6 Do not kill people- human life is sacred.

7 Respect marriage promises

8 Do not steal-rather ask. Save money to get what you like.

9 Do not lie and take your words serious.

10 Do not be jealous- control your emotions

TOOK (2nd day)

The 10 commandments were given to us, for us. How does each commandment help US?

Example:

Commandment 2: God is not found in the things we see. The sky, gold or people. God is found and lives inside of us. Benefit: God will keep us safe as his people from the enemy.

Commandment 10: Do not covet your neighbors' things.- Because it leads to jealousy. when your jealous, you're not thankful. When we are thankful, God will increase us! Our joy increases too.

Commandment 6: Do not kill.- Do not hurt others- value every life.

Every life is sacred and belongs to God.

Commandment 7: What do people promise each other when they marry? we will be happier than other people and God will bless us with that one person. When you keep your word, people will respect you.

Commandment 3: swearing is not good. Speak God's name with love and respect. when you swear in God's name, is like joking GOD who is your father. Let your yes be yes and no be no. even if friends push you. When you say yes or no, is enough.

Commandment 4: God himself rested on the 7th day. When resting, it is easier to worship God and have communion with other believers and grow closer to God. Work and school take 6 days. 1 day should be fully for God. That's how big God is in our lives. One day should be special for him. We also get energy for the 6 days of the week.

Commandment 9: when we always speak truth, people will trust us and take us more seriously. People will give us big opportunity and jobs because they can trust everything we say.

Commandment 8: Do not steal. Do not take what is not yours. Stealing breaks trusts, makes you lazy and no one will want you around. You will be ashamed.

Commandment 5: Honor your father and mother. Your parents love and want the best for you, even if they are not perfect. Life will go smoother and you will be smarter. Obey and speak kindly to them. One day you will have kids too.

Pray: That the lord would help them keep his laws in their hearts.

Parent Question:

**Why do you think God gave us the 10 commandments?
Share the reasons.**

Remind to Visit their journals.

Lesson Plan.

Consequences of sin (to us.)

Objective This lesson will teach the kids that sin does not only harm our relationship with God, but also our own lives.

Key Verses

Luke 22—Main Teaching Passage
Jesus' betrayal by Judah.

Memory Verse –

The wages of sin are death. Romans 6:23
Psalm 119: 11

Hook

Ask what is sin.
Anything that does not please God is sin.

BOOK

Read Judah's story from the bible and explain how later decided to hang himself.

LOOK

Explain how sin affected Judas heart. That he even ended up killing himself.

TOOK

When we sin, we end up hating ourselves like Judah did and killed himself.

Through Judah we see the importance of even forgiving ourselves. For breaking our own promises & sinning.

Introduce them to self-forgiving.

Talk about how Sin can bring diseases to our bodies.

Pray: For repentance.

Introduce them to Psalm 51'

What made David write it- the story of stealing Uriah's wife.

Parent Question:

In what ways does sin harm us?

Lesson Plan.

Consequences of sin- to us and God.

Objective This lesson will teach the kids that sin harms our relationship with God, our heavenly father.

Key Verse

Isaiah 59:1-2. —Main Teaching Passage

Memory Verse

I have hidden your word in my heart that I may not sin against you. Psalm 119:11

Hook

Review yesterday's memory verse,

BOOK

Read directly from the bible.

LOOK

Brainstorm with the class people in the bible who stopped being close to God after sinning and didn't repent.

- Cain and King Saul.

TOOK

God doesn't like to associate with sinful people. He is a very Holy God.

We should repent soon after we know we have sin. Waiting for too long is being rude before God and it makes our hearts darker.

Prayer together and give Parental questions.

Lesson Plan.

Consequences of sin to relationship.

Objective This lesson will teach the kids that sin harms our relationships around us. With our beloveds.

Key Verses

Review different bible stories as suggested below.

Memory Verse

Proverbs 16:28. A dishonest man spreads strife and a whisperer separates close friends.

Hook

Review first yesterday's memory verse,

LOOK

Brainstorm with the class people in the bible who stopped being close after sinning.

Jacob and Esau.

Cain and Abel. Sarah and Hagai (sarah didn't believe God will bless her with a child).

TOOK

Sin breaks good relationships.

Prayer and give Parental questions;

Lesson Plan.

HOW TO PRAY.

Objective This lesson will teach the kids how to pray, while drawing the best example from the lord's prayer.

***Prayer is how we talk to God.**

Key Verses

Main Teaching Passage.

Mathew 6:9-13

Mathew 6:5-8

Memory Verse

Philippians 4:6

Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God"

Hook

If God speaks to us through his word, the holy spirit, people, and his son Jesus Christ, how can we communicate to our God in heaven, Jesus and the holy spirit?

BOOK

Read from the bible. The lord's prayer Mathew 6:9-13
(Our Father in heaven,
Hallowed be Your name...)

TEACHING THE HEART BEHIND PRAYER, according to
Matthew 6:5-8.

1. **Pray to please God, not to show off.** Some people pray just so others can see them and say, "Wow, you pray so well!" But Jesus says: Mathew 6:5 *"Do not be like the hypocrites...they love to pray standing...to be seen by others"*

(ask one child to pretend to pray loudly to impress others and other to pray quietly. Ask which one is talking to God?)

2. **Pray privately- God sees you.** You do not need a crowd. God listens even when its just you and him. Jesus said: *"Go into your room, close the door and pray to your father...who sees what is done in secret"* Mathew 6:6. You can pray in your room, bed or silently in your heart.

(create a quiet prayer moment in class where each child bows their head and talk to God silently)

3. **Don't use too many empty words.** Some people think, if they talk a lot, God will listen more- but that is not true. Jesus says, *"Do not keep on babbling like pagans... they think they will be heard because of their many words"* Mathew 6:7

(Let children say short prayers like: "God thank you for today" or "God, help me be kind")

4. **God already knows, but He still wants you to talk to him.** God knows everything even before you speak- but He loves hearing it from you. Jesus says, *"Your father knows what you need before you ask him"*. Matthew 6:8. Pray is for building you relationship with God as your father.

LOOK

Use formula of

- Thanking and praising God.
- Repentance.
- Your Request.
- Closing. Amen

TOOK

Teach the 5-finger reminder prayer method.

- 1. Make a prayer hand as if you're praying.**
2. The Thumb is the closest one us- It Reminds us to pray for the closest people around us. Mum, dad, brother sister, Grandparents, house maid.
3. Pointing finger is for the people that point us to the right direction- The teacher, Sunday school teacher, pastor, (people who point us to right direction.)
4. Middle finger is the Tallest one and is for people who are in leadership over us or those in authority- The president. The policeman. School principal.
5. Ring finger is the weakest finger and the hardest to move- pray for the weakest among us. The poor, The sick or people in hard time.
6. Pinky or Last smallest finger- should remind us to Pray for ourselves. It should remind us that we should pray for everybody else and put ourselves last.

7. PALM- Bible says we are in the Palm of Gods hand- so our palms should remind us to thank him for all the blessings he gives us.

Pray:

God, thank you for loving me. Help me talk to you honestly. Amen

Parent Question:

Pray for each of your family members.

Lesson Plan.

Parable of the lost sheep

Objective This lesson will teach the kids how much God loves his children that He does not will that any gets lost.

Key Verses

Main Teaching Passage Luke 15:1-7

Reference passage- Prodigal son Luke 15:11-25

Memory Verse

There is Joy before the angels of God over one sinner who repents.

Hook

Put a lot of coins on the floor for some time and separate one coin and hide it somewhere else close. The tell one of the kids to pick the coins, count them and go buy a soda.

One coin will be missing for him to be able to but a soda worth 1000 Tshs. let the class observe the child as he earnestly looks for the coin, so that they can understand how valuable just one coin is valuable to him, at the moment, apart from the 9 coins he already has.

BOOK

Read the passage from the bible.

LOOK

Explain the passage(s) to the class.

Who do they think the good shepherd, sheep is?

TOOK

God does not wish that any one of us gets lost in sin. To him it is a desperate matter that he prevents us from going to hell fire that he goes through all measures to secure our hearts and insist we live holy lives.

Pray:

Asking God to draw us to him and make us obedient to his voice.

Parent Question;

- **Why do you think the shepherd left the 99 sheep to look for the one that was lost?**
- **Do you think God cares about every person the same way the shepherd cared about the lost sheep?**
- **Encourage the child to pray with parents.**

Lesson Plan.

Light and Salt of the earth

Objective This lesson aims to help children understand how **IMPORTANT** their faith is to the world around them.

Key Verses

Main Teaching Passage is:

Matthew 5:13 Luke 14:34, Mark 9:49-50

Memory Verse – (NIV)

Salt is good, but if salt has lost its flavor, how will you season it? Mark 9:50 OR

Confession scripture: **“I am the salt of the earth. I am the light of the world, a city upon the hill.”**

Hook

Give the kids something to eat that has to be seasoned with salt to taste better, and let them eat unsalted. Then give them some salt to season and discuss the usefulness and the importance of salt. Use cashew nuts or groundnuts.

LOOK

Teacher’s Note: Being salt is actively engaging to bringing the Kingdom of God on earth, by speaking or doing. Being light, is not being afraid to do good, what is right and live your faith publicly, so the world can see and learn from.

Salt of the earth. Simply explain that living for God *seasons/adds* your life with so much goodness, wisdom and blessings that you can share with others to make their

lives better. Your life becomes important to many and you add to your reward in heaven. Hence when you reject Christ and live for the world, your life loses meaning and Godly impact.

You are the light of the world

You are the light that gives light to the world (through your faith and good deeds). People don't hide a light under the bed or cover with a bowl, NO. They put their light on a high place so it can shine for all people to be able to see. At school, home and wherever you go. **When you don't shine your light, people will be blind and continue in their ways and sin.** So you need to be a light to other people to see. They have to see your good deeds. So don't hide your light!

TOOK

Explaining to Above 6 years kids: - if Christians were taken out of the world, the world would be a really bad place.

-Thus, Christians are very important. So you need to shine your light in this world. Don't hide or put it under the bed, No. shine so others can see and come to Christ. Talk about Jesus, pray for others, give to the needy, speak kindly, do your work properly, be very clean and smart. Be cheerful. Tell the truth.

Explaining to Under 5years- when you do good, you make another person want to do good too.

-You will make a lot of people start to do good like you, even when you don't see it.

Teachers Note: please make sure to explain that the world tends to shame us for shining our light in a dark world. Others may make fun of us, joke about us or say we are not cool. This is because we are not of this world. Explain to how Important it is to be right with God than man. We ought to fear God and not Man.

Parent Questions: In what ways can we be the salt and light of God wherever we go? At school, at work and wherever we go.

Lesson Plan.

Loving your neighbor

Objective This lesson will teach the kids the true essence of being a neighbor. It is not a location factor, but the helpfulness factor.

Key Verses

Main Teaching Passage
Luke 10:25-37

Memory Verse- Matthew 22:39
Love your neighbor as yourself.

Hook

Review yesterday's memory verse,

Book

Read from the bible. Make sure to give the social background of the story. How the Samaritans related with the Jews.

Look

Explain the Samaritan, priest and Levi relations in the Jewish society. Their social status.

Talk about what being a neighbor really means.

The role of a neighbor: A neighbor is supposed to help another and make them feel warm and comfortable. But if they don't, then they start become useless.

But if someone else ends up doing good and helpful, he has become like your neighbor.

Explain what the memory verse really means. Loving your neighbor as yourself is not doing to others what you wouldn't want them to do to you.

Took

When people who were supposed to do something don't do it, it is like salt that has lost its saltiness. Or like food pepper that doesn't itch. Or like sugar that has lost its sweetness. We slowly start becoming useless.

Pray:

Ask for true kindness regardless of who someone is to us

Parent Question: who is a good neighbor to us?

Lesson Plan

Loving our siblings.

Objective This lesson will teach the kids to love and cherish their siblings because they are their immediate help in the future.

Key Verses

Main Teaching Passage

Genesis 27

Genesis 33:1-11 (Reference Abel and Cain story)

Memory Verse

1John 2:9-11

9 He that says he is in the light, and hates his brother, is in darkness even until now.

BOOK

Read Jacob and Esau from the bible. From deceit to Jacob facing hardship and deceit from Laban himself to later having nowhere to go but going back home and reuniting with his brother Esau.

LOOK

- Explain the story and lessons taken.
- Jacob's faced pain and deceit in his own life too. Explain that no evil really escapes without happening to us too. Although It

isn't God punishing us. Sin is its own punisher.

- Jacob was later afraid and embarrassed of Esau.
- Your siblings will not always be fair, but everyone eventually goes their own way and build their life.
- Give an example of how you sometimes fell off with your siblings.

Took

- God's Blessing does not need deceit.
- We need our siblings all our lives. They are our immediate help.
- Forgive each other as God forgives you.
- Brothers and sisters love another, and get along. And when you argue remember that many years it won't matter.
- You will feel bad that you argued so much as children.
- Bullies feel bad about themselves that they made others' lives hard. When they are grown people, they feel bad and ashamed. Jacob was afraid to face his brother Esau.
- Siblings tend to make the best team in serving God or doing big and amazing things on earth. Think of Moses Aaron and Miriam. (the Kendrick brothers (Christian films), John and James Jesus disciples.
- JESUS is the best example of our big brother. As the first son of God, he was Obedient. Loving. Merciful. Always told the truth and humble.

Pray:

Ask God to help us forgive and love our siblings.

Lesson Plan.

Forgiveness

Objective This lesson aims to teach the kids that yes, forgiveness can be hard but it is important for us. Makes our life bigger and better.

Key Verses

Main Teaching Passage- Matthew 18:15-17,
Parallel passage: Parable of the unforgiving servant Matthew 18:21-35

Memory Verse

Colossian 3:13 – Forgive as the lord has forgiven you.

Hook

The story itself is a good attention grabber and a topic of discussion using the KIDStory method.

Took

Even when we feel a mad so bad, we feel we could hurt everyone, know you are free to stop yourself and tell Jesus about it.

Take two stones or heavy objects. Tell them one stone is anger and another is bitterness. Tell a child to hold them. Ask if it is easy or hard to carry them? Then say: “when we forgive, its like we are putting the stones down heavy stones we carry”

The Kingdom of Heaven

(All of us are invited)

Objective This lesson series aims to help children overall understand what God's kingdom is like, how it truly functions and that every God's plan revolves around his son Jesus.

Also, it is to reveal God's plan for the world and his people.

Also, the parables of the Kingdom of heaven, are all talking about Jesus and his ultimate redemption plan.

The KOH helps us understand How we relate with Jesus and our ultimate destiny with Christ.

Key Verses (lesson 1.)

Main Teaching Passage is:

The Parable of the Mustard seed Luke 13:18-19

18 Then said he, unto what is the kingdom of God like? and where unto shall I resemble it?

19 It is like a grain of mustard seed, which a man took, and cast into his garden; and it grew, and waxed a great tree; and the fowls of the air lodged in the branches of it.

Memory Verse

Find any that is relatable.

Hook

Bring a few seeds of different kinds and ask, what can this become? Let them guess.

Then tell them your going to tell them about a very tiny seed that grows into something big.

Book

Read the parable from the bible.

Look

Jesus is the Mustard seed. The Man is God. The seed cast into the ground is like Jesus dying and being buried. and later salvation that came through Jesus grew into a great kingdom of Christianity, and all nations/kinds of people were adopted as children of God.

Took

God takes and uses the small/insignificant things and turn them into something big and huge. Like how your little faith can make big things happen.

The things of God always look little and foolish to worldly people, but end up making a great impact. Give examples.

Parental Question:

What do you think Jesus meant when he said the kingdom of heaven is like the parable of the mustard seed?

Can we pray together and ask God to grow our faith like a mustard seed?

Lesson Plan.

The Kingdom of Heaven. Discovering

Objective Give lesson intro as previous lesson.

The parables of the Kingdom of heaven, are all talking about Jesus and his ultimate redemption plan.

This lesson portrays the Kingdom of Heaven as discovering the most PRECIOUS thing of all. And forsaking all other.

Key Verses

Main Teaching Passage is:

The Parable of the Hidden Treasure-**Matthew 13:44**

The parable of the Pearl of great price **Matthew 13:45-46**

Memory Verse

Hook

Review yesterday's memory verse,

BOOK

Matt 13:44

Again, the kingdom of heaven is like unto treasure hid in a field; the which when a man hath found, he hides, and for joy thereof goes and sells all that he hath, and buys that field.

Matt 13:45-46

45 Again, the kingdom of heaven is like unto a merchant man, seeking goodly pearls:

46 Who, when he had found one pearl of great price, went and sold all that he had, and bought it.

Look

The hidden treasure is Jesus. the man selling all he has to buy the land is a Man discovering salvation and then forsaking all he has for salvation and getting Jesus who is the treasure itself.

A merchant seeking pearl of great price is a man who was looking for what to believe in and so ends up finding Christ and so leaves all other and chose Jesus. Jesus is the pearl of great value.

Took

The Kingdom of God is worth sacrificing everything for. Young children, finding Jesus is like finding a treasure or a pearl of great price.

Forsaking all other means forsaking sin.

Pray:

Parent Question:

Lesson Plan.

The Kingdom of Heaven.

Objective This lesson series aims to help children overall understand what God's kingdom is like and how it truly functions.

Also, it is to reveal God's plan for the world and his people.

Also the parables of the Kingdom of heaven, are all talking about Jesus and his ultimate redemption plan.

These parables speak of stewardship over what God gave us.

Key Verses

Main Teaching Passage is:

The Parable of the Talents Matthew 25:14-30

The Parable of the Minas

Reference verse. 1 Peter 4:10

Memory Verse – (NIV)

Luke 16:10-12- whoever can be trusted with very little can also be trusted with much. And whoever is dishonest with very little will be dishonest with much.

Hook

Review yesterday's memory verse,

BOOK

Read from the bible.

LOOK

The first thing God has given us to steward is our LIFE.

God has given all of us gifts and talents that he wants and expects us to use for the good of those around us. But the day Jesus comes back, he is going to ask of us what we did with it.

We have to multiply what God has given us. What has God placed in our minds and hearts?

Education- helping others understand

The Gospel- share the goodness of God so others can come to Jesus.

Strength- To help.

Gifts of the Holy spirit according to 1 Cor 12:8-12, 28 Rom 12:6-8

Wisdom, Understanding, counsel, Knowledge, healing, faith, serving, leadership, encouraging others, kindness, etc.

TOOK

God expects us to give account of all the things and gifts he gave us. Was it used to help other people?

Pray:

Parent Question:

Lesson Plan.

Fruits of the spirit.

Objective This lesson aims to teach the good virtues Christians should have which come from the holy spirit.

Key Verses

Galatians 5:22-23

LOOK

Love: Caring for others the way God cares for us.

Example: sharing, helping, being kind.

Joy: Being happy inside because God loves us.

Example: praising God, smiling even when things are hard.

Peace: A calm heart that trusts God.

Example: not fighting, being gentle with others.

Patience: Waiting without complaining.

Example: waiting your turn or forgiving someone who annoys you.

Kindness: Doing good things for others.

Example: helping a friend or comforting someone who is sad.

Goodness: Choosing to do what is right.

Example: telling the truth, obeying parents.

Faithfulness: Being loyal and trustworthy.

Example: keeping promises and following God.

Gentleness: Being soft and careful with others.

Example: not using harsh words or hurting people.

Self-Control: Controlling our actions and words.

Example: not shouting when angry or stopping ourselves from doing wrong.

TOOK

We should desire these gifts and ask for them, for they please God.

Explain what the opposite of these gifts are.

The fruits of the flesh:

Immorality, jealousy, anger, idolatry, drunkenness, witchcraft, wasteful parties and selfish.

Prayer:

Dear God,

Thank You for giving us the Holy Spirit.

Please help our lives grow good fruit.

Help us show love, joy, peace, and kindness every day.

Make our hearts more like Jesus.

Amen

Lesson Plan.

The Kingdom of Heaven.

Objective This lesson series aims to help children overall understand what God's kingdom is like and how it truly function. Also, it is to reveal God's plan for the world and his people.

Also the parables of the Kingdom of heaven, are all talking about Jesus and his ultimate redemption plan.

The aim of this parable is to show that Jesus returns back for his bride when we least expect it.

UNKNOWN TIME/LEAST EXPECTED

Key Verses

Main Teaching Passage is:

The Parable of the 10 Virgins Matthew 25:1-13

Memory Verse – Revelation 16:15 (ICB version)

“Listen! I come as a thief comes! Happy is the person who stays awake and keeps his clothes with him. Then he will not have to go without clothes and be ashamed because he is naked.”

Hook

Do something very unexpected that day, that they were not prepared. A pop-up quiz with rewards, ask who carried their notebooks to take notes.

BOOK

Read slowly straight from the bible. One student reads.
Try to animate the story or even Act out.

LOOK

Bridegroom represents JESUS, who will return unexpectedly.

The 10 virgins represent Christians who should be prepared to meet Jesus.

The wise- children who are ready to learn and obey.

The foolish- children who forgot and do not concern themselves with faith.

(Try to focus the message of hope, Gods love and readiness, rather than the consequences of being prepared.

Even Jesus himself says he doesn't know the date and hour of his coming except his father God.

It's important to always be prepared and spiritually alert.

We should be ready for unexpected events like the wise virgins.

TOOK

Ask them what they learned.

The kingdom of heaven can come at any time so we need to be ready.

Pray

Lesson Plan.

The BEATITUDES.

Objective This lesson series aims to help children overall understand

Blessed are the poor n spirit, for theirs is the kingdom of heaven.

Blessed are those who mourn for they shall be comforted.

Blessed are the meek, for they shall inherit the earth.

Blessed are those who hunger and thirst for righteousness, for they shall be satisfied.

Blessed are the merciful, for they shall receive mercy.

Blessed are the pure in heart, for they shall see God.

Blessed are the peace makers, for they shall be called sons of God.

Blessed are those who are persecuted for righteousness' sake, for theirs is the kingdom of heaven.

Blessed are you when others revile you and persecute you and say all kinds of evil against you falsely on my account. Rejoice and be glad for your reward is great in heaven, for so they persecuted the prophets who were before you.

Bible stories relevant. For children under 6

Children under 5 understand things practically. They have to touch, see and hear for them to comprehend. Therefore it is good to make a concept as much relatable as their day to day life. Example, it is easy for them to understand God as father who loves them.

Example story.

**Main Teaching Passage is: Luke 19:1-10
Story of Jesus and Zacchaeus.**

Make it interesting by teaching by asking questions such as, how did Jesus know that was Lazarus, having not met him before? Answer: because he is God.

Explain the true nature of the character and how they were perceived in the society to get the full scope of the lesson. eg, Zacchaeus was despised by the Jews and viewed as a sinner because he taxed them heavily under the roman rule. OR Samaritans were viewed as lesser citizens/tribe by the Jews even though they were relatives. In short give them insight on the character social status. Although don't take them to a rabbit whole of background explanation because they will get too tired to absorb the lesson.

TOOK

Jesus loved and ate with sinners too.

As Jesus went home with Zacchaeus, you too can go home with him and let him dwell with you.

RELATING GOD TO KIDS UNDER 5-YEARS-OLD.

Reflecting family to GOD FATHER SON AND HOLYSPIRIT.

GOD is like our father.

JESUS is like our big brother.

HOLYSPIRIT helps us like our mother does.

Biblical Timeline & scripture confessions

Objective This lesson series aims to help children learn the sequence, important people and important events up to Christ. With the main aim to emphasize the importance of obedience and show them God's faithfulness. (you could teach this in year 2, for the matured students)

- Children love the biblical timeline, when well explained and events connect.

Key Verses & Hook

Main CONCEPT they should understand is: Importance of Obedience Showing God's faithfulness.

BOOK

*Draw the bible timeline on a blank board and explain each person and major event as you go. Focusing on major characters.

*Watch Swahili super book as a class.

*When children have completely understood, you can give tests of them drawing a perfect bible timeline.

EXAMPLES OF CONFESSION SCRIPTURES

- Confession Scripture. Revelation 1:5b-6
- Confession scripture. 1 peter 2:9-10
- Confession scripture. 2 Timothy 1:7
- 2 Timothy 1:7 God has not given us a spirit of fear but love and a sound mind.
- John 8:32 The truth will set me free.

- 1 Samuel 15:22 Obedience is better than sacrifice.