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By
Emmanuel Kachele



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Elevate Your Basic English Grammar | Emmanuel Kachele

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AND COMPOSITION**

**FOR
ENGLISH LANGUAGE LEARNERS**

72 Lessons on English Grammar and Composition
80 Exercises With Answers

**By
EMMANUEL KACHELE**



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Emmanuel Kachele

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PART ONE: TENSES

LESSON 1: PAST TENSE

INTRODUCTION

The Past tense is the tense that is always used to talk about events which have happened already. For example:

- *Mabula's family **moved** to Tanga in 1999.*
- *Last night, grandmother **told** us nice stories.*
- *Students **prepared** school garden yesterday.*

Note: When talking about past activities, you should master the Past Tense verb forms.

The common form of the past tense is formed by adding "-ed" to the end of the verb. However, some irregular verbs have their vowels changed when introducing the past activities.

For example:

- *We **ate** ugali with beans*
- *We **told** the police what has happened*
- *She **came** early in the morning.*



TYPES OR FORMS OF PAST TENSE

Past tense has four (4) forms. They are:

- (1) Simple past tense (*We **ate** rice and beans yesterday.*)
- (2) Past continuous tense (*We **were eating** rice and beans.*)
- (3) Past perfect tense (*We **had eaten** rice and beans already.*)
- (4) Past perfect continuous tense (*We **had been eating** rice and beans when they arrived.*)

EXERCISE 01: PAST TENSE

1. **Construct any five (05) correct sentences from this substitution table:**

I	had been	cooking	football.
Elizabeth	finished	my assignment	yesterday.
He	had lost	playing	food.
They	were	the match	last week.
We	visited	uncle	netball.

2. **Write TRUE for correct statement and FALSE for the incorrect statement in the following sentences:**

- (1) The Past tense is used to talk about past events.
- (2) '-ed' is the most common form of the past tense.
- (3) Irregular verbs do not change their vowels to make the past form.

- (4) The words 'eight' and 'ate' are pronounced the same.
(5) In the past, the word 'read' is pronounced /rid/.



LESSON 2: SIMPLE PAST TENSE

INTRODUCTION

A sentence in the Simple Past form describes an event that happened at a particular time in the past.
The Sentence structure: **Subject + verb in past form.**

Examples:

- *I went to Arusha.*
- *She passed exams.*
- *The birds flew into the sky.*



FORMATION AND USES OF SIMPLE PAST TENSE

This tense is formed and used in the following ways:

A. POSITIVE SENTENCES

SENTENCE STRUCTURE: Subject + verb in past form:

Examples of sentences:

- *I washed my clothes.*
- *She cooked ugali yesterday.*
- *They played football.*

B. NEGATIVE SENTENCES

SENTENCE STRUCTURE: Subject + did + not/didn't + base form of the verb:

Examples of sentences:

- *I did not wash my clothes.*
- *She did not cook ugali yesterday.*
- *They did not play football.*
- *You didn't answer my phone.*

C. POSITIVE INTERROGATIVE SENTENCES

SENTENCE STRUCTURE: Did + subject + base form of verb...?:

Examples of sentences:

- *Did I wash my clothes?*
- *Did she cook ugali yesterday?*
- *Did they play football?*
- *Did you finish the homework?*

D. NEGATIVE INTERROGATIVE SENTENCES

SENTENCE STRUCTURE: Didn't + subject + base form of verb + ?; or

Did + Subject + not + base form of verb + ?

Examples of sentences:

- *Didn't I wash my clothes?*
- *Didn't she cook ugali yesterday?*
- *Didn't they play football?*
- *Did I not warn you?*

Note: In interrogative and negative sentences, the verb retains the same base form and the past is introduced by the past form of the auxiliary verb 'did'.

CHANGES OF VOICE IN SIMPLE PAST TENSE

No.	KINDS OF SENTENCES	TYPE OF VOICE	
		GENERAL RULE: ACTIVE VOICE (S + Verb (Simple Past) + Object.)	GENERAL RULE: PASSIVE VOICE (S + Be (Past) + Past participle + by + Object.)
1.	AFFIRMATIVE SENTENCES	(1) I played football. (2) She prepared the meal. (3) John loved them. (4) I taught you.	(1) Football was played by me. (2) The meal was prepared by her. (3) They were loved by John. (4) You were taught by me.
2.	NEGATIVE SENTENCES	RULE: S + did not + Verb (Present) + Object	RULE: S + Be (Past) +not + Past participle + by + Object
		(1) I did not play football. (2) She did not prepare the meal. (3) John did not love them. (4) I did not teach you.	(1) Football was not played by me. (2) The meal was not prepared by her. (3) They were not loved by John. (4) You were not taught by me.
3.	NEGATIVE SENTENCES - WITH CONTRACTED FORMS	RULE: S + didn't + Verb (Present) + Object	RULE: S + wasn't/weren't + Past participle + by + Object
		(1) I didn't play football. (2) She didn't prepare the meal. (3) John didn't love them. (4) I didn't teach you.	(1) Football wasn't played by me. (2) The meal wasn't prepared by her. (3) They weren't loved by John. (4) You weren't taught by me.
4.	POSITIVE	RULE: Did + S + Verb (Present)	RULE: Was/Were + S + Past

	INTERROGATIVE SENTENCES	+ Object + ? (1) Did I play football? (2) Did she prepare the meal? (3) Did John love them? (4) Did I teach you?	participle + by + Object + ? (1) Was football played by me? (2) Was the meal prepared by her? (3) Were they loved by John? (4) Were you taught by me?
5.	NEGATIVE INTERROGATIVE SENTENCES	RULE: Did + S + not + Verb (Present) + Object + ? (1) Did I not play football? (2) Did she not prepare the meal? (3) Did John not love them? (4) Did I not teach you?	RULE: Was/Were + S + not + Past participle + by + Object + ? (1) Was football not played by me? (2) Was the meal not prepared by her? (3) Were they not loved by John? (4) Were you not taught by me?
6.	NEGATIVE INTERROGATIVE SENTENCES – CONTRACTED FORMS	RULE: Didn't + S + Verb (Present) + Object + ? (1) Didn't I play football? (2) Didn't she prepare the meal? (3) Didn't John love them? (4) Didn't I teach you?	RULE: Wasn't/Weren't + S + Past participle + by + Object + ? (1) Wasn't football played by me? (2) Wasn't the meal prepared by her? (3) Weren't they loved by John? (4) Weren't you taught by me?

NOTE:

In negative sentences, contracted forms can be formed as well. For example, 'I did not' and 'She did not' become 'I didn't' and 'She didn't' respectively and the pronunciation changes as well.

This table of **CHANGES OF VOICE** can be applied in all common Twelve (12) Kinds of English Tenses as practice. If it is practiced well, this table can be a tool to improve your understanding of tenses and structures of various formations of sentences in English.

FORMATION OF OTHER KINDS OF SENTENCES

At the beginning of this topic, you have learned how to form various kinds of Future Perfect Continuous Sentences. Also, you have learned how to **CHANGE VOICES** of these Future Perfect Continuous Sentences. You have mostly learned the sentences with SVO Structure – The sentences with **SUBJECT + VERB + OBJECT**. Therefore, you need to learn more sentence structures as well. See some examples below:

SVO [SUBJECT + VERB + OBJECT (NOUN, PRONOUNS...)]	[SVA] or [SVOA] [SUBJECT + VERB + ADVERB (ADVERBIAL PHRASE, PREPOSITIONS...)]	[SVC] or [SVOC] [SUBJECT + VERB + COMPLEMENT (ADJECTIVES, PRONOUNS...)]
(1) I played football. (2) She prepared the meal. (3) John loved them.	(1) I played well. [SVA] (2) She prepared the meal nicely. [SVOA] (3) John loved music very much.	(1) I felt happy. [SVC] (2) She became famous. [SVC] (3) John was tall. [SVC] (4) I looked young. [SVC]

(4) I **taught** you.

[SVOA]

(4) I **taught** you yesterday. [SVOA]

NOTE:

For better outcome, personally learn how to change all these sentences; ‘SVO,’ ‘SVA,’ ‘SVOA,’ ‘SVC,’ and ‘SVOC’ into negative and questions as we have practised under each type of tense.

The Sentence Structures ‘SVO,’ ‘SVA,’ ‘SVOA,’ ‘SVC,’ and ‘SVOC’ are just few and which give any English Language Learner a glimpse of what they are like. However, there are other long and complex Sentence Structures other than these ones.

Other Types of Sentence have been covered differently in the [Full Grammar Book](#); [“Elevate Your Basic English Grammar.”](#)

EXERCISE 02: SIMPLE PAST TENSE

1. Rewrite the sentence by using the word in the brackets:

- [1] If he (**know**), he could come back early.
- [2] The contractor who (**build**) this bridge was very unprofessional.
- [3] Yesterday I (**read**) an amazing story.
- [4] He (**cut**) himself and started crying.
- [5] Your colleagues say you (**do**) well last week. Then tell me how you did it.

2. Rewrite the sentence by using the word in the brackets:

- [1] "I'm stronger than you," he (**speak**) emphatically before the fight. Later he really won.
- [2] I (**tell**) them my story before they told me theirs.
- [3] I (**do not**) cook when the guests came home. I took them to the restaurant.
- [4] When (**do**) you understand that Justin had left before you came?
- [5] Everyone (**try**) but I didn't.

3. Rewrite the sentence by using the word in the brackets:

- [1] I was having a shower. (**Do**) you call me?
- [2] Yesterday, we (**eat**) pilau.
- [3] If it (**rain**), you would get wet.
- [4] It's too noisy here. I (**do not**) hear you when you were calling!
- [5] If you (**sleep**) earlier, you wouldn't be tired.

4. Rewrite the sentence by using the word in the brackets:

- [1] I'd change my job if I (**be**) you.
- [2] No one (**be**) better than you during those days.
- [3] If I (**run**) quickly, I would win this race.
- [4] You would congratulate me if I (**win**).
- [5] I would understand if you (**teach**) me.



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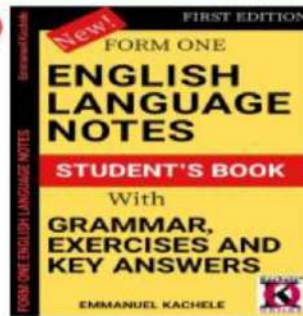


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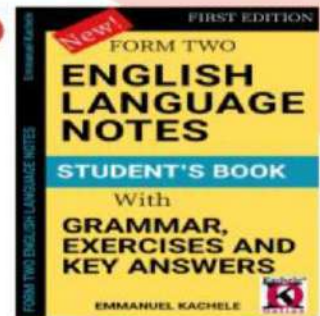


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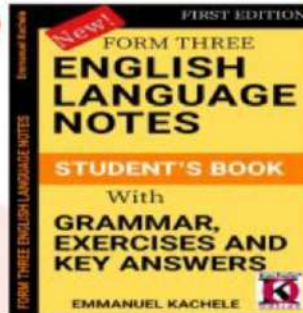
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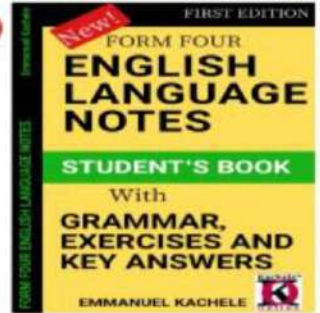
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[Emmanuel Alkado Kachele \(Manny Kachele\)](#) is a UDOM Alumni and a teacher who has been teaching [English language](#) and [Literature](#) for both Private and Government Secondary Schools since 2008. He has taught [English Language and Literature](#) in Tuition Centres, Private Schools, and Government Schools in Rukwa, Iringa, Ruvuma, and Katavi respectively. In general, he has been known as [English language and Literature teacher for 'O' Level and 'A' level](#) respectively.

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Group: [English bit by bit](#).

He has now founded his own blogs; [Kachele Online Blog](#) and [English Bit by Bit Blog](#) so that he can share more materials with the students and the teachers as well. He also runs the blog [Kachele Diary Blog](#) where he shares his passion for diary keeping life.