

FIRST EDITION

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FORM ONE

ENGLISH LANGUAGE NOTES

- *Remarkable Teacher's Resource*
- &
- *Reliable Student's Textbook*

With

GRAMMAR, EXERCISES AND KEY ANSWERS

EMMANUEL KACHELE



ISBN 978 9912 9931 2 9

1ST EDITION

FORM ONE ENGLISH NOTES FOR SECONDARY SCHOOLS

*Remarkable Teacher's Resource
&
Reliable Student's Textbook*



EMMANUEL KACHELE

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First published September, 2022

Book Cover by Manny Kachele

ISBN 978 9912 9931 2 9

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ACKNOWLEDGEMENTS

I sincerely thank my parents; **Mzee John Alkado Kachele** and **Bi Leonada Dismas Mwambila** for their loving, spiritual and scholastic upbringing. Their support and family's backing is beyond the price and irreplaceable.

I am truly grateful to my dear wife and my whole family for the fundamental support. This family has always been there for me and have never given up its faith towards my writing adventures.

Genuinely, I acknowledge the tremendous career support from the following:

- ▶ **Mr. Reuben Swilla** (Statistics Officer, **PO-RALG**)
- ▶ **Ms Elinesi Mwangomba** (Headmistress, **Karema Secondary School**)
- ▶ **Michael Lyambilo** (DSEO, Namtumbo DC, Ruvuma. Formerly, DSEO, **Tanganyika DC, Katavi**)
- ▶ **Nicholaus Mwanjabala** (**BA. (Ed) – UDOM Alumni**)

Specifically, I extend my gratitude to this prolific **Kachele Online** Team for their important inputs into my works:

- ▶ **Benjamin Alkado Kachele** (Bachelor Degree in English Language and Geography - Mwalimu Nyerere Memorial Academy, Dar es Salaam, 2022)
- ▶ **Haji Said** (Bachelor Degree in Linguistics and Geography – Jordan University College, Morogoro, 2016)
- ▶ **Tumain Reuben Rehman** (St. Maurus Teachers College)

I can't forget the linguistic and mutual support from my fellow teachers (English Language Department & the staff) from the following schools:

1. **Lukima Secondary School** (Mbinga, Ruvuma, 2011 – 2012).
2. **Mwese Secondary School** (Tanganyika DC, Katavi, 2012 – 2014).
3. **Karema Secondary School** (Tanganyika DC, Katavi, 2015 – 2019).
4. **Sibwesa Secondary School** (Tanganyika DC, Katavi, 2019 – 2022).
5. **Kabungu Secondary School** (Tanganyika DC, Katavi, June 2022 – Present).

I also extend my heartfelt gratitude to all my students wherever they are for their support and trust.

“Let's learn together, let's be better together.”

Emmanuel Kachele
2022

PREFACE

Form One English Language Notes with Grammar, Exercises and Key Answers is a fundamental book for Ordinary Level English Language. In this First edition, the book covers the following important aspects:

- ▶ The book covers all 16 Form One Main Topics per current syllabus.
- ▶ These 16 main topics have been broken down into 36 understandable sub topics with easy titles.
- ▶ Each sub topic has been prepared in agreement with the current syllabus and it explores more resources and examples which relevantly correlate with the syllabus itself.

For the teachers:

This book is a helpful resource for teaching Form One Students in an understandable and easy way. The book has easy steps and sections to follow in order to make sure that students understand the most part of each sub topic. More importantly, each sub topic in this book has the following useful sections:

- ▶ **Introduction:** This is where a teacher can get the chance on how to introduce or begin a sub topic.
- ▶ **Vocabulary and patterns of the particular sub topic:** The list of vocabulary and sentence patterns gives the teacher an important insight into what is in the particular topic.
- ▶ **The sub topic's body:** These are real-life texts, extracts, notes, and examples of each content of a sub topic.
- ▶ **Speaking and listening practice (dialogues):** These are designed to help students dramatise and role-play a particular area or topic.
- ▶ **Grammar:** Grammar section is for making sure that students practice the grammatical aspect/topic that goes with the particular sub topic.
- ▶ **Vocabulary and grammar practice:** This section is for testing students' ability to master the topic's content as well as their grammatical competence.
- ▶ **Revision exercises:** These are extra sub topic's exercises and questions for individual or group studies.
- ▶ **Key Answers:** This is the last and more important section at the end of the book which provides some answers for the questions in Vocabulary and Grammar section.

For the students:

This book has been written to help students understand English Language usage and get comprehensive preparation for the **Ordinary Level Form Two National Assessment (FTNA) and CSEE** in Tanzania.

The book will assist Form One Students to understand and use English Language confidently and competently in their daily life and working experiences.

Apart from that, Form One Students are advised to do the following tasks for their fullest support from this book:

- ▶ Read all notes and attempt comprehension questions.
- ▶ Read **Grammar** aspect for each sub topic and attempt the questions if there are any.
- ▶ Attempt the questions in **Vocabulary and Grammar Practice** before jumping quickly to the **Key Answers** at the end of the book.
- ▶ Attempt questions in **Revision Exercise** section individually, in pairs or in groups.

I am optimistic that teachers will find this book useful and Form One Students will see its reliability in meeting their English language learning goals. We highly value your feedback. Contact us for any questions or comments.

“Let's learn together, let's be better together.”

Emmanuel Kachele 2022



1.0 LISTENING TO AND UNDERSTANDING SIMPLE TEXTS ABOUT A VARIETY OF EVENTS AND SITUATIONS

1.1 Events

TOPIC CONTENTS:

- ❑ INTRODUCTION
- ❑ READING AND LISTENING
- ❑ COMPREHENSION AND SPELLING PRACTICE
- ❑ GRAMMAR 1.1.1:
PAST TENSE
- ❑ SPEAKING AND LISTENING PRACTICE 1.1.1:
- ❑ VOCABULARY AND GRAMMAR EXERCISE 1.1.1:
- ❑ REVISION EXERCISE 1.1.1:

INTRODUCTION

Listening to and Understanding simple texts on events is the topic that focuses on helping students answer the questions on simple oral texts which talk about various events in our daily life. These events happen as we undertake many activities every day. Some of these events are parties (like birthday parties), wedding ceremonies, accidents, cooking, travelling, studying, and so on.

VOCABULARY FOCUS

Verb 'be', pronouns, past tense verb forms.

Celebration Vocabulary: *sports, sports day, graduation, party, celebrate, speech, enjoy, guest, competitor, football pitch, coach, winners, losers, spectators, contest, ceremony.*

Accident Vocabulary: *road, cross road, railway, fainting, hurt, crash, injury, hit, survivor.*

WIDEN YOUR VOCABULARY

Take a look at some of the synonyms and antonyms of this topic's vocabularies:

No.	Vocabulary	Synonym	Antonym
1	Sports (n)	Entertainment	Sadness
2	Graduation (n)	Convocation	-
3	Party (n)	Celebration	Work

4	Celebrate (v)	Rejoice	Ignore
5	Speech (n)	Script	Silence
6	Enjoy (v)	Like	Dislike
7	Guest (n)	Visitor	Opponent
8	Competitor (n)	Rival	Ally
9	Football (n)	Soccer	-
10	Pitch (n)	Field	-
11	Coach (n)	Instructor	Player
12	Player (n)	Athlete	Fan
13	Winner (n)	Champion	Loser
14	Spectator (n)	Fan	Participant
15	Hurt (v)	Harm	Heal

SENTENCE STRUCTURES

- ☒ *There was an accident...*
- ☒ *Last year STD. 7 pupils graduated...*
- ☒ *We had...*
- ☒ *There was a graduation ceremony for standard seven leavers.*
- ☒ *The guest of honour was...*
- ☒ *The football match started at...*
- ☒ *It was a terrible accident.*
- ☒ *It was a sports day for our school...*



READING AND LISTENING

A. Listen to the following text as it is read and then answer oral or written questions that follow:

THE FIRST DAY AT MY SCHOOL

My name is Zawadi Pandisha. I live at Sibwesa Village in Tanganyika District Council, Katavi Region. My parents are from Shinyanga, but now we live at this village. The residents of this village are from mixed backgrounds. There are Bende, Fipa, Sukuma and others.

I studied at Sibwesa Primary School. Last year I graduated my Primary education. Our school prepared a graduation ceremony for standard seven leavers. We enjoyed every moment of that ceremony.

Few months later, Standard Seven National Examinations results were released. I was very glad because I passed and I was selected to join Form One at Sibwesa Secondary School.

My parents prepared everything for me to start my Secondary School Education, and my mother escorted me to school at the first day.

At Sibwesa Secondary School, I found a very strange environment. Every student was smart including teachers. I was also smart too but I was afraid of everyone. We entered in the office and when I greeted the Headmaster;

“Shikamoo!” But the Headmaster did not respond. Instead, he greeted my mother and welcomed her. I felt very bad. My mother sat on the chair. Then, the Headmaster told me; “Come here!” I was trembling as I approached him. Then, he asked me;

“What did you say?”

Before answering the question, I realized that I had made a mistake. Then I greeted him again;

“Good morning, Sir!”

“Good morning, how are you?” he replied.

“I am fine, thank you.”

Later that day, my fellow Form One Students told me that at Sibwesa Secondary School, students are not allowed to use Kiswahili. From that day, I started using English language to communicate with teachers and my fellow students.

Oral Questions:

- (1) Where did Zawadi Study Primary School education?
- (2) Where do Zawadi's parents come from?
- (3) What event did Zawadi participate after graduating Primary School education?
- (4) Why was the Headmaster silent after being greeted by Zawadi?
- (5) What language is used at Sibwesa Secondary School?

B. Listen to the original text being read aloud and carefully fill in the gaps by using the words in the brackets below:

selected, ceremony, later, leavers, Last year, escorted, moment, prepared

I studied at Sibwesa Primary School. _____ I graduated my Primary education. Our school prepared a graduation _____ for standard seven _____. We enjoyed every _____ of that ceremony.

Few months _____, Standard Seven National Examinations results were released. I was very glad because I passed and I was _____ to join Form One at Sibwesa Secondary School.

My parents _____ everything for me to start my Secondary School Education, and my mother _____ me to school at the first day.

COMPREHENSION AND SPELLING PRACTICE

A. Read the following text and give out the correct spellings for the underlined words 1-5:

Few months later, Standard Seven National Examinations results were released. I was very dagl because I depass and I was selected to join Form One at Sibwesa Secondary School.

My parents prepared everything for me to start my Secondary School Education, and my thermo escorted me to school at the first yad.

At Sibwesa Secondary School, I found a very strange environment. Everyone was rasmt including teachers and students. I was also smart too but I was afraid of everyone.

Question:

1) Give the correct spellings of the following words:

- (i) dagl
- (ii) depass
- (iii) thermo
- (iv) yad
- (v) rasmt

GRAMMAR 1.1.1:

PAST TENSE

INTRODUCTION

The Past tense is the tense that is always used to talk about events that have happened already. For example:

- Mabula's family **moved** to Tanga in 1999.
- Last night, grandmother **told** us nice stories.
- Students **prepared** school garden yesterday.

Note: When talking about past activities, you should master the Past Tense verb forms.

The common form of the past tense is formed by adding "**-ed**" to the end of the verb. However, some irregular verbs have their vowels changed when introducing the past activities.

For example:

- *We **ate** ugali with beans*
- *We **told** the police what has happened*
- *She **came** early in the morning.*

TYPES OR FORMS OF PAST TENSE

Past tense has four (4) forms. They are:

1. SIMPLE PAST TENSE

A sentence in the Simple Past form describes an event that occurred in the past.

SIMPLE PAST RULES:

RULE 1: *Subject + verb in past form.*

RULE 2: *Subject + did + not + base form of the verb.*

RULE 3: *Did + subject + base form of verb?*

Examples:

- *I **washed** my clothes*
- *She **cooked** ugali yesterday*
- *I **did not wash** my clothes*
- *She **did not cook** ugali yesterday*
- ***Did she cook** ugali yesterday?*

2. PAST CONTINUOUS TENSE

Past continuous tense is used to talk about something which continued to happen before and after a particular time in the past.

The past continuous statements and questions describe something that began in the past and continued to occur for a time before stopping.

PAST CONTINUOUS TENSE RULES:

RULE 1: *Subject + verb to be in past form + verb in -ing form:*

RULE 2: *Subject + verb to be in past form + not + -ing form:*

RULE 3: *Verb to be + subject + present participle form?*

Examples:

- *She **was cooking** ugali*
- *I **was not washing** my clothes.*
- *She **was not cooking** ugali.*
- ***Was I washing** my clothes?*
- ***Was she cooking** ugali?*

3. PAST PERFECT TENSE

This kind of past tense applies to events and activities that began at a time preceding a period in the past.

PAST PERFECT TENSE RULES

RULE 1: *Subject + had + past participle.*

RULE 2: *Subject + had + not + past participle.*

RULE 3: *Had + Subject + past participle?*

Examples:

- *They **had played** football*
- *I **had not washed** my clothes.*

- They **had not played** football
- **Had I washed** my clothes?
- **Had they played** football?

4. PAST PERFECT CONTINUOUS TENSE

The sentences in this type of past tense form describe something that happened in the past and continued to occur after that but in the present is no longer happening.

PAST PERFECT CONTINUOUS TENSE RULES:

RULE 1: **Subject + had + been + present participle form (-ing).**

RULE 2: **Subject + had + not + been + -ing.**

RULE 3: **Had + subject + not+ been + -ing?**

Examples:

- She **had been cooking** ugali
- They **had been playing** football
- She **had not been cooking** ugali
- They **had not been playing** football
- **Had she not been cooking** ugali?

PRACTICE

1. Rewrite the sentence by using the word in the brackets to make simple past:

- If he (**know**), he could come back early.
- The contractor who (**build**) this bridge was very unprofessional.
- Yesterday I (**read**) an amazing story.
- He (**cut**) himself and started crying.
- Your colleagues say you (**do**) well last week. Then tell me about it.

2. Rewrite the sentence by using the word in the brackets to make correct simple past or past continuous tense:

- I (**read**) the newspaper, when I (**hear**) someone knocking on the door.
- I (**phone**) Mremi an hour ago. He (**do**) his homework.
- I first (meet) Devotha a couple of years ago. She (**work**) at the Muhimbili Hospital at the time.
- We (**ask**) Ibrahim to come with us, but he (**watch**) the football match on TV.
- When I (**drive**) to work this morning, I almost (**have**) a serious accident.

3. Change the words in brackets to make the sentences into past perfect:

- I (**cut**) down all trees when the rain started.
- If I (**run**) quickly, I would have won this race.
- Would I (**win**) this race if I hadn't prepared myself?
- If we (**study**) together, we would have passed.
- If we (**not work**) hard, we would have failed.

4. Change the verb form in brackets to put the sentence into past perfect continuous tense:

- I (**cook**) when the guest came.
- We (**play**) when the rain started.
- We (**sing**) when the guest came.
- I (**cut**) down all trees when the strong wind started to blow.
- If I (**run**) quickly, I would have won that race.

5. Change the words in brackets to make the sentences into past perfect:

- If he (**jump**), he would have touched the ceiling.
- If she (**not listen**) to me earlier, she could have been late.

- c. I (**not finish**) cooking when the guest came.
- d. We (**eat**) already when the bell rang.
- e. My father (**build**) our house long before I was born.

SPEAKING AND LISTENING PRACTICE 1.1.1:

PREPARING FOR A SPORTS EVENT



Figure 1. Image Credit: clipart.world

Dialogue 1

FATHER: *Make us proud*, son.

SON: Thank you, my parents.

Dialogue 2

FATHER: *Make us proud of you*.

SON: Thank you. I'll try my best!

Dialogue 3

FATHER: *This is the big moment*.

SON: Of course. I've been waiting for this.

Dialogue 4

FATHER: *This is your big night*.

SON: Yeah. I won't fail you.

Dialogue 5

FATHER: *This is the moment you've been waiting for*.

SON: Of course. The time has come.



VOCABULARY AND GRAMMAR EXERCISE 1.1.1:

1. Change the verb in the brackets to change the sentence into simple past:

- (i) The football match (**start**) at 4 pm.
- (ii) They (**have**) a big house in Magomeni Street.
- (iii) There (**be**) an accident at the market today morning.
- (iv) Last year, Standard 7 pupils (**graduate**).
- (v) The guest of honour (**give**) a nice speech.

2. Match the items in List A with the correct responses in List B:

List A	List B
(i) A person who teaches football.	A. Survivor
(ii) People who watch a football match.	B. Coach
(iii) One who continues to live after going through a certain accident.	C. Guest of honour
(iv) An official event where people meet to perform a certain activity like a celebration.	D. Spectators
(v) The first special visitor to a certain celebration.	E. Ceremony

3. Write the opposite of the following words:

- (a) Winner
- (b) Enjoy
- (c) Competitor
- (d) Friend
- (e) Happy

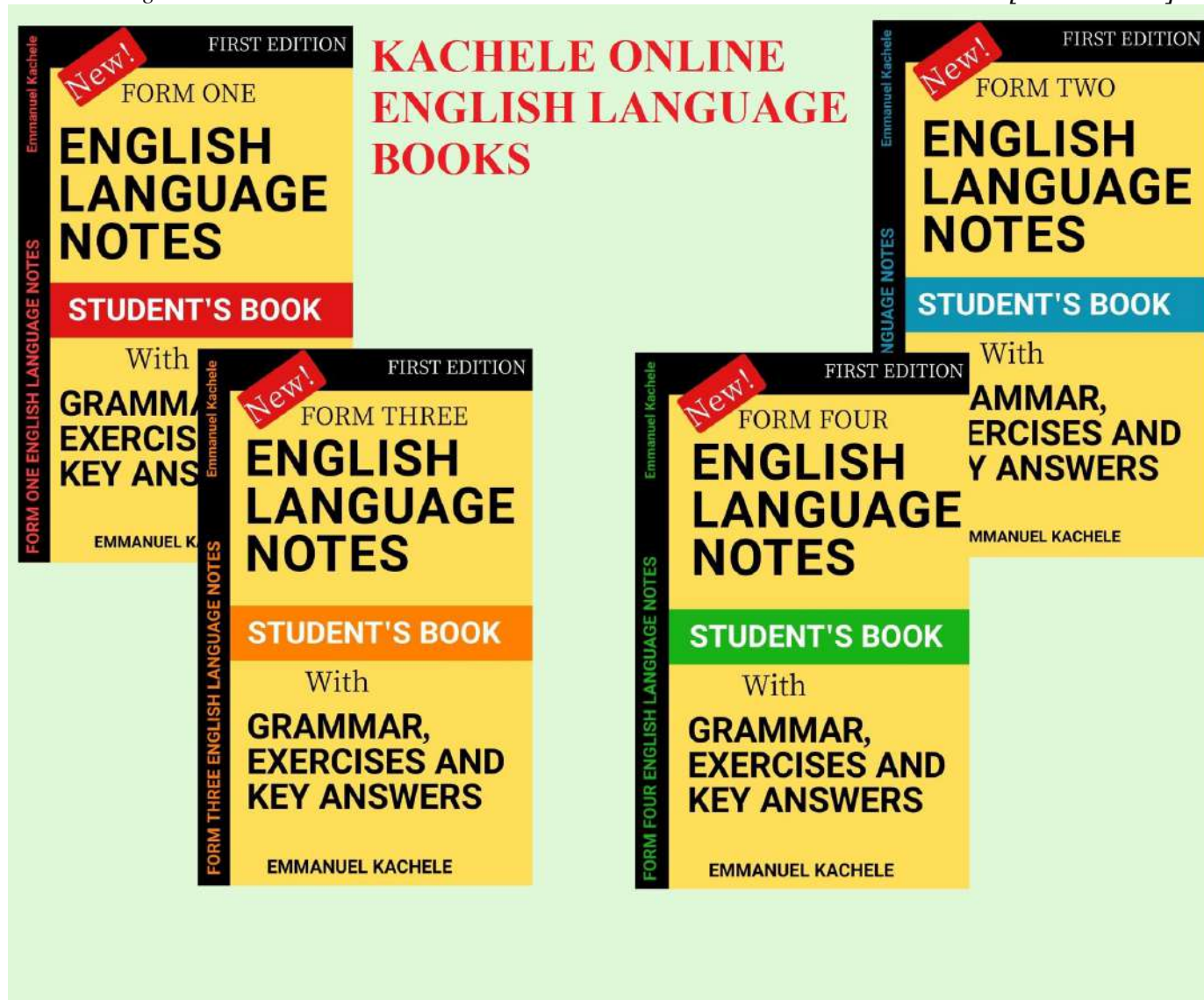
REVISION EXERCISE 1.1.1:

- (1) Listen to a text read, audio or video speech and answer the set questions.
- (2) Watch English news broadcast and respond to the set questions.
- (3) Listen to the song and respond to the guiding questions so as to get the meaning of the song.



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